				Reading					Mathematics				
Level	Demographic Group	Minimum N for ATS	Proficiency Indicato	Novice	Apprentice	Proficient	Distinguished	Index	Novice	Apprentice	Proficient	Distinguished	Index
ES	All Students	Y	79.9	33	79	143	52	80.6	22	108	129	48	79.2
ES	Economically Disadvantaged	Y	73.6	21	53	72	22	75	17	67	69	15	72.2
ES	Disability-with IEP (Total)	Y	64.4	8	19	13	7	66.5	9	19	16	3	62.2
MS	All Students	Y	82.2	45	74	132	89	82.4	20	116	138	66	81.9
MS	Economically Disadvantaged	Y	73.1	37	47	76	31	72.4	17	80	66	28	73.8
MS	Disability-with IEP (Total)	N		16	10	5	3		7	17	7	3	
HS	All Students	Y	52.3	43	24	36	10	53.5	34	44	29	5	51.1
HS	Economically Disadvantaged	Y	34.9	30	13	12	2	36.8	27	22	5	2	33
HS	Disability-with IEP (Total)	Y	18.9	8	1	2	0	22.7	7	3	0	0	15

				Reading - Percents					Mathematics - Percents				
				Novice	Apprentice	Proficient	Distinguished	Prof + Dist	Novice	Apprentice	Proficient	Distinguished	Prof +Dist
ES	All Students			10.70%	25.70%	46.60%	16.90%	63.50%	7.20%	35.20%	42%	15.60%	57.70%
ES	Economically Disadvantaged			12.50%	31.50%	42.90%	13.10%	56%	10.10%	39.90%	41.10%	8.90%	50%
ES	Disability-with IEP (Total)			17%	40.40%	27.70%	14.90%	42.60%	19.10%	40.40%	34%	6.40%	40.40%
MS	All Students			13.20%	21.80%	38.80%	26.20%	65%	5.90%	34.10%	40.60%	19.40%	60%
MS	Economically Disadvantaged			19.40%	24.60%	39.80%	16.20%	56%	8.90%	41.90%	34.60%	14.70%	49.20%
MS	Disability-with IEP (Total)			47.10%	29.40%	14.70%	8.80%	23.50%	4.20%	32.40%	42.80%	20.60%	63.40%
HS	All Students			38.10%	21.20%	31.90%	8.80%	40.70%	30.40%	39.30%	25.90%	4.50%	30.40%
HS	Economically Disadvantaged			52.60%	22.80%	21.10%	3.50%	24.60%	48.20%	39.30%	8.90%	3.60%	12.50%
HS	Disability-with IEP (Total)			34.30%	22.50%	33.30%	9.80%	43.10%	70%	30%	0%	0%	0%