



2021-22 Phase Three: Executive Summary for
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2021-22 Phase Three: Executive Summary for Schools

McLean County High School
Barry Nelson
1859 Hwy 136 E
Calhoun, Kentucky, 42327
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

McLean County High School is a small rural school located just outside Calhoun, Kentucky on highway 136 East. MCHS was built in 1972. There are currently 440 students enrolled in grades 9-12 at MCHS with a free and reduced lunch percentage of 46%. The percentage of students with disabilities is roughly 10%. Graduation rate for 2020 was 96.5%. Students who were College and/or Career Ready totaled 61% for 2019-20 (fell due to no Industry Cert tests during Covid Pandemic) . The community, which numbers 9,496, is 98% white, 0.7% African American, 1.4% Hispanic. Our school population is 5.2% minority, and 94.8% White. 10.5 % of McLean County residents age twenty-five and older hold a bachelor's degree or higher with a large majority of those working for the community's largest employer, McLean County Public Schools. The median household income is \$39, 183. The transient rate is relatively low with almost 90% of households having lived at the same address for more than one year. Historically an agricultural community, the family farm as a primary income source is dwindling quickly. This provides a challenge for the school in conveying the importance of education in securing future employment opportunities.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission statement for McLean County High School, developed through intentional work by administration, faculty, staff, students and community members is: "Through a variety of exciting learning opportunities, all stakeholders of McLean County High School will develop lifelong learners who are college and /or career ready. We accept the responsibility to fully prepare all students to become responsible individuals." The focus of the stakeholders is to "prepare students after they leave MCHS." Through our program offerings we fulfill this mission by providing a course schedule and advising program that allows students to pursue their interests in career related courses. Students are allowed to pursue dual credit career preparation programs through the Discovery College at Owensboro Community and Technical College in areas that we cannot offer at our school. Benchmark scores from ACT, PSAT and MAP assessments are used to determine

appropriate interventions to ensure that they are on track for meeting college readiness benchmarks. We also use this data to recommend students for more challenging coursework, such as AP and Dual Credit courses, to ensure that our students learn content and skills needed to achieve their full potential. The school has adopted new expectations for students and staff, Be Cougar PROUD. The expectations are as follows: Be Positive, Be Respectful, OWN IT!, Be Understanding, Be Determined. We recognize students who exhibit these behaviors. When we focus on recognizing students' positive behaviors, school climate becomes more positive and impacts student learning in a positive manner. We have implemented a "Student / Teacher of the Month."

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In the fall of 2017, MCHS began a phase-in process of one-to-one technology implementation using Chromebooks and Summit Learning. Incoming freshmen are issued district-owned Chromebooks. Currently, 9th - 12th grade is integrated with a similar model. We moved away from the Summit Platform during the pandemic. We are monitoring classroom implementation and student performance data. With Illustrative Math in Algebra and Geometry, and traditional instruction using curriculum mapping in all other areas. Our College and Career Readiness rate was 61% for the 2019-20 accountability cycle (due to no industry Cert tests during Covid Pandemic). Our graduation rate jumped from 94% to 96.5 in 2019-20. We plan to continue a targeted approach to CCR where students are counseled in college ready measures and qualifying coursework and students in career pathways are provided opportunities for Industry Certifications. We are also learning more about the Exceptional Work Experience component and identifying students who would meet this criteria in the coming years. Two new AP courses were introduced in the Fall of 2019, AP Human Geography and AP World History, as advanced course options for 9th and 10th graders. We have continued these two, and also offering AP US History, as well as English 101 & 102 as a dual credit college course.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We moved to an alternating block schedule for the 2019-20 school year to offer students opportunities to obtain more credits and explore more electives. We also implemented mandatory intervention courses for seniors who have not yet met college ready benchmarks. We also added mandatory ACT classes for 10th and 11th graders who did not reach benchmark on pre act or MAPs testing.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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