

**2015-2016 Plan for KDE**  
**Comprehensive School Improvement**  
**Plan**

Marie Gatton Phillips Elementary  
McLean County

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## **Overview**

### **Plan Name**

2015-2016 Plan for KDE Comprehensive School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(15-16) Increase the average combined reading and math KPREP scores from 44% to 72% by 2017. (State set Target)	Objectives: 2 Strategies: 6 Activities: 11	Organizational	\$55750
2	(15-16) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$30500
3	(15-16) Marie Gatton Phillips - Sacramento will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$250
4	(15-16) Increase the percentage of Marie Gatton Phillips Students writing at the proficient level from 46.2 in 2015 to 70 in 2017 as measured by the School Report Card	Objectives: 1 Strategies: 4 Activities: 7	Academic	\$2200
5	(15-16) NEXT GENERATION PROFESSIONALS: Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES and PPGES)	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$500

## Goal 1: (15-16) Increase the average combined reading and math KPREP scores from 44% to 72% by 2017. (State set Target)

### Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-Prep scores to 80% by 05/30/2016 as measured by School Report Card.

### Strategy 1:

Math and Reading Blocks (Title I 9) - Each student will receive no less than 90 minutes each day in math and reading. Students who are struggling will receive extra instruction through RTI and extended time in these areas. After School Tutoring will also be offered in each area at least one time each week.

Category: Continuous Improvement

Activity - Math and Reading Blocks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule of all teachers will reflect 90 minutes of reading and math each day.	Academic Support Program	08/01/2012	05/30/2016	\$0	No Funding Required	The Principal will ensure that a daily schedule is completed and followed for each staff member reflecting 90 minute blocks of reading and math each day.

### Strategy 2:

Extended Math and Reading time after school (Title I 9, 8, ESS) - Every week during the months of November - March, students will have extended time in math and reading on a scheduled day each week after normal school hours. Students will receive small group, interactive, hands-on, and engaging instruction that is based on the students current level of knowledge. The current level will be determined by using the student's RIT score from NWEA - MAPS testing each semester. As students progress and improve their groups may change as well.

Category: Continuous Improvement

Activity - Summer Blue Jay Univeristy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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At Risk students will be identified and invited to attend a summer enrichment program that will run for 8 days no less than 3 weeks prior to the start of school. The students will receive small group and one-on-one instruction in math and reading based on their current level of knowledge determined by RTI information and current NWEA - MAPS scores. Each session will last 2 hours not including Lunch and snack times. One hour for Math and one hour for Reading.	Academic Support Program	07/22/2013	05/31/2016	\$3000	State Funds	Principal and Teachers
Activity - After school academic interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided the opportunity for small group instruction after school hours two days a week.	Academic Support Program	11/03/2015	04/01/2016	\$3000	State Funds	Principal

### Strategy 3:

Monitor Student Achievement - Students progress will be monitored throughout the year.

Category: Continuous Improvement

Activity - Kindergarten Screenings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All incoming Kindergarten Students will be Screened using the state and local mandated screening process and in accordance with state laws.	Behavioral Support Program, Academic Support Program	08/03/2015	05/31/2016	\$0	State Funds	Director of special education

Activity - Measures of Academic Progress Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the Measures of Academic Progress assessment throughout the year to monitor student progress and guide instruction using the Learning Continuum within NWEA.	Academic Support Program	09/01/2015	05/31/2016	\$5000	Title I Part A	School Technology Coordinator and Classroom Teachers

### Measurable Objective 2:

collaborate to increase the proficiency of third, fourth, and fifth grade economically disadvantaged students to 85% in Mathematics by 05/30/2017 as measured by as measured by KPrep and NWEA MAPS tests..

### Strategy 1:

Extended Instruction - Identified at risk students will be given extra instruction using RTT (Title I 2b, 9, 10)

Category: Continuous Improvement

Activity - RTI Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Identified Tier 2 students will receive 30 minutes of extra math instruction 3 times each week. Identified Tier 3 students will receive 30 minutes of extra math instruction each day. (Title I 2c)	Direct Instruction	08/09/2013	05/30/2016	\$40000	Title I Part A	RTI instructor, individual classroom teachers, District Title I Coordinator
<b>Activity - Computer Based Instruction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All students will have access to Compass Learning programs no less than 3 days per week. (Title I 2c, d)	Academic Support Program	08/09/2013	05/30/2016	\$3000	Title I Part A	Principal and Individual Classroom Teachers.

### Strategy 2:

Use of Individual Student Learning Logs - Each student will develop and Individual Growth Plan using Student Learning Logs that includes academic, behavior, and social goals.

Category: Continuous Improvement

<b>Activity - Growth plan development and Monitoring</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Each student, with the guidance of the classroom teacher, will develop an individual growth plan that includes academic and behavior goals. These plans will be reviewed with students on a systematic basis to show students' progress as well as identify continuing areas of strengths and weaknesses.	Academic Support Program	08/03/2015	05/30/2016	\$250	School Council Funds	Individual Teachers

### Strategy 3:

Teacher Professional Development - Teachers will receive continuous and job embedded training in math instruction.

Category: Professional Learning & Support

<b>Activity - Professional Development</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All teachers of math will have the opportunity to gain additional and job embedded professional development based on identified individual needs of the teacher or school as a whole based on needs assessments.	Professional Learning	07/01/2014	05/30/2016	\$500	General Fund	Principal and Individual Teachers.
<b>Activity - Teacher Training</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All teachers will receive continual and job embedded training on lesson planning, engagement and Highly Effective Teaching using the PGES Model as primary rubrics for classroom observations.	Professional Learning	07/01/2015	05/30/2016	\$1000	School Council Funds	Principal and individual Staff

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Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to receive training on and use the CIITS program to maintain lesson plan records, enter professional growth plans, use assessment and lesson resources to improve classroom instruction.	Other	07/01/2015	05/30/2016	\$0	Other	Principal

**Goal 2: (15-16) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.**

**Measurable Objective 1:**

demonstrate a proficiency by increasing the combined reading and math proficiency to 80 percent for non-duplicated gap students by 05/30/2016 as measured by the school report card..

**Strategy 1:**

Professional Development (Title I 4) - Each teacher will receive job-embedded professional development in the areas of writing across the curriculum, reading instruction, math instruction, and assessment analysis..

Category: Professional Learning & Support

Activity - General Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will have the opportunity to attend training on writing across the curriculum, Reading instruction, and math instructional practices. Teachers will also be given the opportunity to attend various subject related professional developments as needed. (Title I 4)	Professional Learning	07/01/2015	05/30/2016	\$500	Title I Schoolwide	Teacher, Principal, Title I Coordinator

**Measurable Objective 2:**

demonstrate a proficiency 95% of Economically Disadvantaged students will score above the novice level in Reading, Language Arts, and Math by 05/30/2016 as measured by yearly KPrep Scores and NWEA MAPS Tests.

**Strategy 1:**

Extended Instruction - Identified students will be given extra instruction and assistance using RTI and Compass Learning. This will include but not be limited to additional diagnostic testing, progress monitoring, and referral to special education if needed.

Category: Continuous Improvement

Activity - Full Time RTI Instructor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A full time certified teacher will be hired to work as the RTI instructor for the school. (Title I 3)	Academic Support Program	07/01/2015	05/30/2017	\$30000	Title I Schoolwide	Principal, SBDM, District Title I Coordinator



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**Measurable Objective 3:**

demonstrate a proficiency 90 % of identified special needs students will demonstrate proficiency in math and reading by 05/30/2016 as measured by Yearly KPrep Scores, NWEA MAPS Tests, RTI and Progress Monitoring.

**Strategy 1:**

Specialized Instruction - As identified in students' IEP's, students will receive additional instruction from certified special education teachers.

Category: Continuous Improvement

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers and regular classroom teachers will collaborate to provide additional in and out of class time to provide additional instruction for students as identified in the IEP.	Direct Instruction	08/03/2015	05/30/2016	\$0	Other	Principal, Individual Classroom Teachers, Special Education Teachers, and RTI Teacher

**Goal 3: (15-16) Marie Gatton Phillips - Sacramento will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.**

**Measurable Objective 1:**

demonstrate a behavior that provides a safe learning environment while promoting a value for citizenship by 05/30/2016 as measured by as measured by the school report card.

**Strategy 1:**

Co-Curricular Activities - Various activities will give all students the chance to learn about and apply good citizenship skills.

Category:

Activity - Drug Prevention Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided drug education.	Behavioral Support Program	01/04/2016	05/30/2016	\$0	No Funding Required	School Resource Officer and Classroom Teachers

Activity - Safety Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All students will be informed of required safety procedures and the school will conduct the required safety and emergency procedures drills each month.	Behavioral Support Program	08/06/2012	05/31/2017	\$0	No Funding Required	Principal
<b>Activity - Bully and Harrassment Prevention</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will have classroom instruction as well as scheduled assemblies for bully prevention and harrassment prevention.	Behavioral Support Program	08/06/2012	05/31/2017	\$250	School Council Funds	Principal and Staff
<b>Activity - Red Ribbon Week</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will participate in Red Ribbon Week Activities	Behavioral Support Program	10/26/2015	11/02/2015	\$0	FRYSC	Family Resource Youth Service Center Staff
<b>Activity - Digital Literacy Instruction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Digital Literacy instruction will be integrated into the curriculum for all students.	Behavioral Support Program, Academic Support Program	08/05/2015	05/31/2016	\$0	No Funding Required	Principal

### Strategy 2:

Survey Analysis - Teachers, Staff and Parents will analyze the Bi-yearly Tell Survey and the ValEd surveys along with the KY- Safe schools report and make adjustments in accordance to those survey results each year.

Category: Professional Learning & Support

<b>Activity - Tell Survey Analysis</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
During a staff meeting, teachers will have the opportunity review survey results from TELL, ValEd, and Safe Schools reports. The staff will then develop plans to address issues identified. Those plans will then be submitted to the SBDM for approval.	Professional Learning	08/04/2015	05/30/2017	\$0	No Funding Required	Principal

**Goal 4: (15-16) Increase the percentage of Marie Gatton Phillips Students writing at the proficient level from 46.2 in 2015 to 70 in 2017 as measured by the School Report Card**

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### Measurable Objective 1:

60% of All Students will demonstrate a proficiency in on demand in Writing by 05/31/2016 as measured by School Report Card.

### Strategy 1:

School Wide Writing Plan - Teacher leaders will collaborate to develop a writing action plan and present to staff.

Category: Continuous Improvement

Activity - Writing Journals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grades will use writing journals in the classroom. Daily Oral Language will be used to enhance grammar instruction.	Academic Support Program	08/04/2014	05/31/2016	\$0	No Funding Required	Individual teachers
Activity - Open Response Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all grades will practice writing open response and on-demand writing weekly as part of their daily instruction across the curriculum as evidenced by lesson plans and student products.	Academic Support Program	08/04/2014	05/31/2016	\$0	No Funding Required	Individual classroom Teachers
Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school writing coordinator will collaborate with district experts to evaluate school writing instruction, learn and share new writing strategies, and make sure the writing program at the school lends itself to the middle school.	Professional Learning	08/04/2014	05/31/2016	\$200	School Council Funds	Writing coordinator, principal
Activity - District Writing Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in the district writing committee where policies will be reviewed and on-demand writing strategies shared.	Policy and Process, Academic Support Program	09/01/2015	05/31/2016	\$0	No Funding Required	Principal and ELA teachers

### Strategy 2:

Professional Development (Title I 4) - Each teacher will receive job-embedded professional development in the area of writing across the curriculum.

Category: Professional Learning & Support

Activity - Writing Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers attend teacher-led writing PD and follow up by bringing and analyzing writing samples during collaboration times and staff meetings.	Professional Learning	08/04/2014	05/31/2016	\$0	No Funding Required	Individual teachers and Principal
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### Strategy 3:

Writing Program Monitoring - Teachers and Principal will monitor and revise the school writing program and policy throughout the year.

Category: Continuous Improvement

Activity - Documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will keep documentation that all areas of the writing program review have artifacts for each demonstrator as they relate to their individual classrooms and subject matters. Teachers will be provided notebooks and will be required to present evidence collected throughout the school year.	Policy and Process	08/04/2014	05/31/2016	\$500	School Council Funds	Individual teachers and Principal

### Strategy 4:

Curriculum Alignment - Teachers will align instructional materials with the ELA common core standards.

Category: Continuous Improvement

Activity - Writing Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the Lucy Calkin Writing program that is aligned with the modes of writing in the common core standards with struggling writers.	Academic Support Program	09/01/2015	05/31/2016	\$1500	State Funds	ELA teachers

## Goal 5: (15-16) NEXT GENERATION PROFESSIONALS: Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES and PPGES)

### Measurable Objective 1:

collaborate to ensure that all teachers and the principal are trained and coached in all components of the Professional Growth and Effectiveness System. by 04/15/2016 as measured by the use of PGES and PPGES demonstrators and Rubrics. .

### Strategy 1:

PGES Training - All staff will have continual training and exposure to all the domains of effective teaching and instruction.

Category: Teacher PGES

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Activity - Staff Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At each staff meeting, teachers will review the domains and indicators for each of the domains and will enter a self reflection in CIITS 4 times each year.	Professional Learning	08/04/2014	05/31/2016	\$0	No Funding Required	Principal
Activity - Teacher Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Principal, using CIITS, will record the levels of proficiency in Domains 2 and 3 when doing in-class observations. The Principal will record proficiency levels in Domains 1 and 4 using evidence supplied by teachers and gained by other sources. The principal will share those ratings with the individual teachers no less than 3 times per year and discuss areas of strength, areas of need, and ways to improve.	Professional Learning	08/04/2014	05/15/2016	\$0	No Funding Required	Principal
Activity - CIITS Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Staff will receive continual training on the use of CIITS as a professional tool to better accomplish their daily work and improve daily instruction. Updates in CIITS will be provided to staff as provided by the state.	Professional Learning	09/01/2015	05/31/2016	\$0	No Funding Required	Prinicpal

### Strategy 2:

Tell KY and ValEd Survey Analyzation - Principal, staff, parents, SBDM and community members will complete the surveys, analyze results and plan according to the results presented in order to improve the over all school quality and culture

Category: Continuous Improvement

Activity - Presentation of Survey Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upon receiving and analyzing the results of the given survey, the principal will present results to staff, parents, community members and SBDM for discussion and improvement planning.	Community Engagement	08/04/2014	05/15/2016	\$0	No Funding Required	Principal
Activity - Collaborative Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The daily schedule will be reviewd each quarter to determine best use of time. The daily schedule will also reflect that all teachers have at least 40 minutes of scheduled collaborative planning each week as best meet the needs of the teaching staff.	Other	08/04/2014	05/31/2016	\$0	No Funding Required	Principal and teachers

### Strategy 3:

PPGES Continuous Training - The principal will seek continuous trainings and strategies to improve overall school achievement in accordance with the domains and indicators in the Principal Professional Growth and Effectiveness System.

Category: Professional Learning & Support

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Activity - Certificaiton and Recallaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will maintain certificaiton for observation of teachers using the PGES as determined by state and local polices and regulatations.	Policy and Process	08/04/2014	05/31/2016	\$500	District Funding	Principal
Activity - PPGES Time Line	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Prinicipal and Superintendant will follow the PPGES Timeline in order to insure continual school wide improvement.	Policy and Process	08/04/2014	05/15/2016	\$0	No Funding Required	Principal and Superintende nt

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Blue Jay Univeristy	At Risk students will be identified and invited to attend a summer enrichment program that will run for 8 days no less than 3 weeks prior to the start of school. The students will recieve small group and one-on-one instruction in math and reading based on their current level of knowledge determined by RTI information and current NWEA - MAPS scores. Each session will last 2 hours not including Lunch and snack times. One hour for Math and one hour for Reading.	Academic Support Program	07/22/2013	05/31/2016	\$3000	Principal and Teachers
After school academic interventions	Students will be provided the opportunity for small group instruction after school hours two days a week.	Academic Support Program	11/03/2015	04/01/2016	\$3000	Principal
Writing Curriculum	Teachers will utilize the Lucy Calkin Writing program that is aligned with the modes of writing in the common core standards with struggling writers.	Academic Support Program	09/01/2015	05/31/2016	\$1500	ELA teachers
Kindergarden Screenings	All incoming Kindergarten Students will be Screened using the state and local mandated screening process and in accordance with state laws.	Behavioral Support Program, Academic Support Program	08/03/2015	05/31/2016	\$0	Director of special education
<b>Total</b>					\$7500	

### FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Red Ribbon Week	Students will participate in Red Ribbon Week Activities	Behavioral Support Program	10/26/2015	11/02/2015	\$0	Family Resource Youth Service Center Staff
<b>Total</b>					\$0	

### General Fund

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	All teachers of math will have the opportunity to gain additional and job embedded professional development based on identified individual needs of the teacher or school as a whole based on needs assessments.	Professional Learning	07/01/2014	05/30/2016	\$500	Principal and Individual Teachers.
<b>Total</b>					\$500	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Collaboration	Special Education teachers and regular classroom teachers will collaborate to provide additional in and out of class time to provide additional instruction for students as identified in the IEP.	Direct Instruction	08/03/2015	05/30/2016	\$0	Principal, Individual Classroom Teachers, Special Education Teachers, and RTI Teacher
CIITS	Teachers will continue to receive training on and use the CIITS program to maintain lesson plan records, enter professional growth plans, use assessment and lesson resources to improve classroom instruction.	Other	07/01/2015	05/30/2016	\$0	Principal
<b>Total</b>					\$0	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
General Professional Development	All teachers will have the opportunity to attend training on writing across the curriculum, Reading instruction, and math instructional practices. Teachers will also be given the opportunity to attend various subject related professional developments as needed. (Title I 4)	Professional Learning	07/01/2015	05/30/2016	\$500	Teacher, Principal, Title I Coordinator
Full Time RTI Instructor	A full time certified teacher will be hired to work as the RTI instructor for the school. (Title I 3)	Academic Support Program	07/01/2015	05/30/2017	\$30000	Principal, SBDM, District Title I Coordinator
<b>Total</b>					\$30500	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Certificaiton and Recollaboration	The principal will maintain certificaion for observation of teachers using the PGES as determined by state and local polices and regualations.	Policy and Process	08/04/2014	05/31/2016	\$500	Principal
<b>Total</b>					\$500	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Analysis	Teachers attend teacher-led writing PD and follow up by bringing and analyzing writing samples during collaboration times and staff meetings.	Professional Learning	08/04/2014	05/31/2016	\$0	Individual teachers and Principal
Collaborative Planning	The daily schedule will be reviewd each quarter to determine best use of time. The daily schedule will also reflect that all teachers have at least 40 minutes of scheduled collaborative planning each week as best meet the needs of the teaching staff.	Other	08/04/2014	05/31/2016	\$0	Principal and teachers
Open Response Practice	Students in all grades will practice writing open response and on-demand writing writing weekly as part of their daily instruction across the curriculum as evidenced by lesson plans and student products.	Academic Support Program	08/04/2014	05/31/2016	\$0	Individual classroom Teachers
Drug Prevention Education	Students will be provided drug education.	Behavioral Support Program	01/04/2016	05/30/2016	\$0	School Resource Officer and Classroom Teachers
Digital Literacy Instruction	Digital Literacy instruction will be integrated into the curriculum for all students.	Behavioral Support Program, Academic Support Program	08/05/2015	05/31/2016	\$0	Principal
District Writing Support	Teachers will participate in the district writing committee where policies will be reviewed and on-demand writing strategies shared.	Policy and Process, Academic Support Program	09/01/2015	05/31/2016	\$0	Principal and ELA teachers
Tell Survey Analysis	During a staff meeting, teachers will have the opportunity review survey results from TELL, ValEd, and Safe Schools reports. The staff will then develop plans to address issues identified. Those plans will then be submitted to the SBDM for approval.	Professional Learning	08/04/2015	05/30/2017	\$0	Principal
Staff Meetings	At each staff meeting, teachers will review the domains and indicators for each of the domains and will enter a self reflection in CIITS 4 times each year.	Professional Learning	08/04/2014	05/31/2016	\$0	Principal

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CIITS Support	All Staff will receive continual training on the use of CIITS as a professional tool to better accomplish their daily work and improve daily instruction. Updates in CIITS will be provided to staff as provided by the state.	Professional Learning	09/01/2015	05/31/2016	\$0	Principal
Teacher Observations	The Principal, using CIITS, will record the levels of proficiency in Domains 2 and 3 when doing in-class observations. The Principal will record proficiency levels in Domains 1 and 4 using evidence supplied by teachers and gained by other sources. The principal will share those ratings with the individual teachers no less than 3 times per year and discuss areas of strength, areas of need, and ways to improve.	Professional Learning	08/04/2014	05/15/2016	\$0	Principal
Safety Procedures	All students will be informed of required safety procedures and the school will conduct the required safety and emergency procedures drills each month.	Behavioral Support Program	08/06/2012	05/31/2017	\$0	Principal
Presentation of Survey Results	Upon receiving and analyzing the results of the given survey, the principal will present results to staff, parents, community members and SBDM for discussion and improvement planning.	Community Engagement	08/04/2014	05/15/2016	\$0	Principal
PPGES Time Line	The Principal and Superintendent will follow the PPGES Timeline in order to insure continual school wide improvement.	Policy and Process	08/04/2014	05/15/2016	\$0	Principal and Superintendent
Writing Journals	All grades will use writing journals in the classroom. Daily Oral Language will be used to enhance grammar instruction.	Academic Support Program	08/04/2014	05/31/2016	\$0	Individual teachers
Math and Reading Blocks	The master schedule of all teachers will reflect 90 minutes of reading and math each day.	Academic Support Program	08/01/2012	05/30/2016	\$0	The Principal will ensure that a daily schedule is completed and followed for each staff member reflecting 90 minute blocks of reading and math each day.
<b>Total</b>					<b>\$0</b>	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Bully and Harrassment Prevention	Students will have classroom instruction as well as scheduled assemblies for bully prevention and harrassment prevention.	Behavioral Support Program	08/06/2012	05/31/2017	\$250	Principal and Staff

## 2015-2016 Plan for KDE Comprehensive School Improvement Plan

Marie Gatton Phillips Elementary

Teacher Training	All teachers will receive continual and job embedded training on lesson planning, engagement and Highly Effective Teaching using the PGES Model as primary rubrics for classroom observations.	Professional Learning	07/01/2015	05/30/2016	\$1000	Principal and individual Staff
Growth plan development and Monitoring	Each student, with the guidance of the classroom teacher, will develop an individual growth plan that includes academic and behavior goals. These plans will be reviewed with students on a systematic basis to show students' progress as well as identify continuing areas of strengths and weaknesses.	Academic Support Program	08/03/2015	05/30/2016	\$250	Individual Teachers
Documentation	Teachers will keep documentation that all areas of the writing program review have artifacts for each demonstrator as they relate to their individual classrooms and subject matters. Teachers will be provided notebooks and will be required to present evidence collected throughout the school year.	Policy and Process	08/04/2014	05/31/2016	\$500	Individual teachers and Principal
Collaboration	The school writing coordinator will collaborate with district experts to evaluate school writing instruction, learn and share new writing strategies, and make sure the writing program at the school lends itself to the middle school.	Professional Learning	08/04/2014	05/31/2016	\$200	Writing coordinator, principal
<b>Total</b>					<b>\$2200</b>	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer Based Instruction	All students will have access to Compass Learning programs no less than 3 days per week. (Title I 2c, d)	Academic Support Program	08/09/2013	05/30/2016	\$3000	Principal and Individual Classroom Teachers.
RTI Groups	Identified Tier 2 students will receive 30 minutes of extra math instruction 3 times each week. Identified Tier 3 students will receive 30 minutes of extra math instruction each day. (Title I 2c)	Direct Instruction	08/09/2013	05/30/2016	\$40000	RTI instructor, individual classroom teachers, District Title I Coordinator
Measures of Academic Progress Testing	Students will take the Measures of Academic Progress assessment throughout the year to monitor student progress and guide instruction using the Learning Continuum within NWEA.	Academic Support Program	09/01/2015	05/31/2016	\$5000	School Technology Coordinator and Classroom Teachers
<b>Total</b>					<b>\$48000</b>	