

**20-15-16 McLean County Middle  
School Comprehensive School  
Improvement Plan**

McLean County Middle School

McLean County

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# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: (2015-16) Increase the averaged combined reading and math K-prep scores for middle school students from 44% to 72% in 2017. ....	3
Goal 2: (2015-16) Increase the percent of students on track to meet or exceed CCR benchmarks from 51.1 (average of proficient and above students for math, reading, and writing) to 56. ....	6
Goal 3: (2015-16) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017. ....	7
Goal 4: (2015-16) Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES) .....	11
Goal 5: (2015-16) McLean County Middle School will provide a safe learning environment that promotes achievement and a valued sense of citizenship. ....	15
Goal 6: (2015-16) Reduce the number of novice learners by 50% by 2020. ....	19
Activity Summary by Funding Source .....	23

## Overview

### Plan Name

20-15-16 McLean County Middle School Comprehensive School Improvement Plan

### Plan Description

MCMS CSIP

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(2015-16) Increase the averaged combined reading and math K-prep scores for middle school students from 44% to 72% in 2017.	Objectives: 2 Strategies: 4 Activities: 13	Organizational	\$45700
2	(2015-16) Increase the percent of students on track to meet or exceed CCR benchmarks from 51.1 (average of proficient and above students for math, reading, and writing) to 56.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$1144
3	(2015-16) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 3 Activities: 19	Organizational	\$18900
4	(2015-16) Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)	Objectives: 3 Strategies: 3 Activities: 18	Organizational	\$1200
5	(2015-16) McLean County Middle School will provide a safe learning environment that promotes achievement and a valued sense of citizenship.	Objectives: 1 Strategies: 4 Activities: 21	Organizational	\$100
6	(2015-16) Reduce the number of novice learners by 50% by 2020.	Objectives: 2 Strategies: 5 Activities: 5	Organizational	\$23200

## Goal 1: (2015-16) Increase the averaged combined reading and math K-prep scores for middle school students from 44% to 72% in 2017.

### Measurable Objective 1:

collaborate to meet the delivery target of 61.% for combined reading and math proficiency by 05/31/2016 as measured by K-prep .

### Strategy 1:

CIITS - CIITS used for planning, tracking standards & content coverage, monitoring use of higher level questioning, differentiation, real world connections, and deeper rigor, Professional Growth Goal, Student Growth Goal, and Observations.

Category: Management Systems

Activity - Lesson Plan Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use CIITS for instructional planning, creation, and sharing of instructional resources, as well as notation of standard coverage. Lesson plan completion and effectiveness of components are monitored weekly by principal	Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	Principal, and All Teachers

### Strategy 2:

Math Initiative - Math program will be strengthened to provide more quality instructional opportunities and outcomes.

Category: Continuous Improvement

Activity - PLC meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers meet twice per month in order to share teaching strategies, content coverage, questioning techniques, questions validity and effectiveness, application of rigor, and other instructional improvement strategies/techniques. Each PLC operates under designated norms, has specific job titles for members, has a designated time span. Each PLC makes notes of topics covered, items of focus, areas of need, presenters for the meeting, and discoveries or "AHA" moments. Notes are turned in to principal for review and/or discussion.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Principal, Asst. Principal, and Math Teachers

Activity - Higher Level Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will incorporate multiple choice type questions, as well as extended response questions, that are problem solving based, congruent to the standards, and include higher order questioning through higher DOK and taxonomy inclusion.	Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	Math Teachers

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers, ensuring equity for all students, will utilize technology (document cameras, airliners, mobile lab, projectors, Compass Learning, Kahn Academy, graphing calculators, etc.) in their daily instruction, increasing the use of student engagement in the classroom. RTI instruction and monitoring includes the use of Aimsweb. Two carts of Chromebooks were purchased to increase the opportunity for technology inclusion.	Technology	08/03/2015	05/31/2016	\$12000	General Fund, KETS	Principal, and Math Teachers

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will use bellwork and/or exit slips for reteaching, assess student retention of concepts previously learned, and mastery of content.	Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	Principal, Asst. Principal, and Math Teachers

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as scoring 20th percentile or lower will be placed in RTI. After parent notification, students will receive additional interventions through the daytime waiver. Students receive individual, small group, and whole group instruction on content and skills for which they are demonstrating deficit. Students are probed regularly with documentation of such monitored until content / skill is mastered.	Academic Support Program	08/03/2015	05/31/2016	\$11600	State Funds	RTI Teacher, Counselor, and Math teachers

### Measurable Objective 2:

collaborate to meet the delivery target of 61.% for combined reading and math proficiency by 05/31/2016 as measured by KPREP .

### Strategy 1:

CIITS tool - CIITS used for planning, tracking standards & content coverage, monitoring use of higher level questioning, differentiation, real world connections, and deeper rigor, Professional Growth Goal, Student Growth Goal, and Observations.

Category: Professional Learning & Support

Activity - Lesson Plans monitored	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use CIITS for instructional planning, creation, and sharing of instructional resources, as well as notation of standard coverage. Lesson plan completion and effectiveness of components are monitored weekly by principal	Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	All teachers and principal

### Strategy 2:

Reading Focus Initiative - Reading program will be strengthened to provide more quality instructional opportunities and outcomes. All teachers will be encouraged to have reading emphasis.

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

Category: Continuous Improvement

Activity - Read time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be allowed to have read time twice per week. Teachers may read with students or have students read individually.	Academic Support Program	01/04/2016	05/31/2016	\$0	No Funding Required	All Teachers

Activity - PLC meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers meet twice per month in order to share teaching strategies, content coverage, questioning techniques, questions validity and effectiveness, application of rigor, and other instructional improvement strategies/techniques. Each PLC operates under designated norms, has specific job titles for members, has a designated time span. Each PLC makes notes of topics covered, items of focus, areas of need, presenters for the meeting, and discoveries or "AHA" moments. Notes are turned in to principal for review and/or discussion.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	All teachers and all admin

Activity - Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will incorporate multiple choice type questions, as well as extended response questions that congruent to the standards and include higher order questioning through higher DOK and taxonomy inclusion. Formative assessments should include higher level questioning.	Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	All teachers

Activity - Technology Inclusion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers, ensuring equity for all students, will utilize technology (document cameras, airliners, mobile lab, projectors, etc) in their daily instruction, increasing the use of student engagement in the classroom. Two carts of Chromebooks were purchased to increase the opportunity for technology inclusion within all classrooms.	Technology	08/03/2015	05/31/2016	\$10500	General Fund	All teachers and Principal

Activity - Formative assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will use bell work and/or exit slips for reteaching, assess student retention of concepts previously learned, and mastery of content.	Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	All teachers

Activity - RTI Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as scoring 20th percentile or lower will be placed in RTI. After parent notification, students will receive additional interventions through the daytime waiver. Students receive individual, small group, and whole group instruction on content and skills for which they are demonstrating deficit. Students are probed regularly with documentation of such monitored until content / skill is mastered.	Academic Support Program	08/03/2015	05/31/2016	\$11600	State Funds	RTI teacher, Counselor, principal

## Goal 2: (2015-16) Increase the percent of students on track to meet or exceed CCR benchmarks from 51.1 (average of proficient and above students for math, reading, and writing) to 56.

### Measurable Objective 1:

collaborate to increase the percent of students that meet or exceed CCR benchmarks. by 12/31/2015 as measured by Unbridled Learning (School Report Card).

### Strategy 1:

Academic and Career Advising - Strategies that increase college and career readiness.

Category: Persistence to Graduation

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for all 8th grade students. Students will be assigned an adviser to go over their ILP, goals, and next steps according to one of their top career clusters.	Career Preparation/Orientation	08/03/2015	05/31/2016	\$0	FRYSC	YSC, Guidance Counselor, ILP Coordinator, and Principal.
Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review ILP policy, implement, and monitor completion of ILP. Items that will be housed within the ILP include: interest surveys, goals, and assessments.	Career Preparation/Orientation	08/03/2015	05/31/2016	\$0	No Funding Required	ILP Coordinator, and Teachers
Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership runs the persistence to graduation tool from infinite campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Students identified will be assigned a silent mentor and monitored for their success. In addition, they will receive interventions to increase the likelihood of their success.	Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	Principal, Guidance Counselor, and Asst. Principal
Activity - Transition Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

High School administrators invited to talk with 8th graders about testing and how it is used (MAP, KPREP). Also will discuss course offerings, and work on scheduling. Some of the teachers will attend the High School Scheduling for incoming freshman.	Academic Support Program	02/01/2016	05/31/2016	\$0	No Funding Required	Guidance Counselor, Principal, Asst. Principal, High School Administrators, and teachers
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**Strategy 2:**

Targeted Interventions - Students identified and strategies incorporated that will increase probability for college and career readiness.

Category: Continuous Improvement

Activity - Higher Order Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Higher Order multiple choice questions will be utilized via both formative and summative assessments. Teachers will use a questioning technique in order to involve all students. (ipad app, popsicle sticks, index cards, etc) Rigor and congruence to the standards will be the priority.	Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	All Teachers, Principal, and Asst. Principal

Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified will have a mentor assigned. They will have times set aside monthly to connect with their mentor and gain assistance with: organization, reteaching, and completion of assignments, etc..	Academic Support Program	01/04/2016	05/31/2016	\$0	No Funding Required	Principal, Asst. Principal, Counselor and all faculty and staff

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are available after school two days each week to help students with work: reteaching, answering questions, and assisting with homework.	Tutoring	08/03/2015	05/31/2016	\$1144	State Funds	ESS Teachers

Activity - Differentiation of Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will intentionally focus on differentiating instruction for students in order to increase opportunities for learning and engagement.	Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	all teachers

**Goal 3: (2015-16) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.**

**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

**Measurable Objective 1:**

collaborate to increase the percentage of gap students meeting proficiency in combined reading and math to 61.% by 05/31/2016 as measured by K-PREP.

**Strategy 1:**

RTI - Students scoring below the 20th percentile according to MAP testing, will be identified as RTI for reading and/or math.

Category: Learning Systems

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students qualifying for RTI will receive intervention instruction based on areas of need, as well as will have an extra 9 weeks in their identified areas to receive interventions and intensified study in an enrichment course.	Policy and Process	08/03/2015	05/31/2016	\$0	No Funding Required	Principal, RTI teachers, Reading teachers, Math teachers

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI information will be placed in ILP for qualifying students	Policy and Process	08/06/2014	05/29/2015	\$0	No Funding Required	RTI teacher, ILP coordinator, Asst. Principal

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensuring equity, all student will utilize Compass Learning for individualized instruction in Reading and Math. Those that are identified as RTI will have additional time with Compass Learning.	Academic Support Program	08/03/2015	05/31/2016	\$0	District Funding	Teachers, technology coordinator, and Principal

Activity - Daytime Waiver	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified in the RTI process will receive extra support during the school day in their identified area. Students will be pulled during the normal instructional day to receive interventions depending on their present tier.	Academic Support Program	08/06/2014	05/29/2015	\$11600	State Funds	ESS teacher, Asst. Principal, Teachers (Reading, Math, and English)

**Strategy 2:**

Best Practices - Teachers will incorporate best practices to ensure standard coverage while meeting individual need of students.

Category: Professional Learning & Support

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

Activity - Lesson Plan Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will monitor CIITS for standard coverage, rigor, and curriculum pacing.	Academic Support Program	08/03/2015	05/31/2016	\$0	Race to the Top	Principal
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will attend professional development to assist in alternate assessment and instructional strategies for raising reading and math scores for students with disabilities.	Professional Learning	08/03/2015	05/31/2016	\$0	Grant Funds, IDEA	Director of Special Education, Special Education Teachers, and Principal
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As funds become available, purchase technology to enhance student instruction and learning. 60 Chrome books purchased November 2015.	Technology	08/03/2015	05/31/2016	\$0	KETS	District Technology Coordinator, and Principal
Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for special education students to receive collaboration instruction in all core classes. Special education teachers will collaborate with content teachers, providing more assisted/individualized instruction for special education students. Increasing the possibility for co-teaching to occur. This will ensure that the least restrictive environment is utilized while following student's IEP.	Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	Regular Education Teachers, Special Education Teachers, Counselor, and Principal
Activity - School-wide Language Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will reinforce writing in complete sentences, reinforcing correct grammar usage as needed.	Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	All Teachers
Activity - PASS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PASS program will be utilized for EBD students, decreasing suspensions, and increasing time in the classroom to participate in instructional activities.	Behavioral Support Program	08/03/2015	05/31/2016	\$0	IDEA	PASS teacher, regular content teachers, and Asst. Principal

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are provided opportunities to receive addition instruction after the normal school day.	Tutoring	08/03/2015	05/31/2016	\$1300	State Funds	ESS teachers, and Principal

Activity - Technology Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Google Training	Professional Learning, Technology	11/02/2015	05/31/2016	\$0	District Funding	District technology staff, school technology staff, principal, faculty

### Strategy 3:

Progress Monitoring - Monitoring of students in the non-duplicated Gap group. Documenting performance and monitoring for progression.

Category: Professional Learning & Support

Activity - Differentiation Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize varied teaching strategies, varied teaching processes, evaluation and assessment strategies, as well as give students options of tasks, to continuously monitor and modify instruction to meet student needs and support proficient student work.	Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	Special Education teachers

Activity - Gap Student Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be made aware of the students in the Gap group. Teachers will monitor their progress, addressing individual needs, while reaching for proficiency.	Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	All teachers

Activity - ELL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified for the ELL program will be provided additional supports. Communication between ELL teacher and content teachers will assure that needs are being met.	Academic Support Program	08/03/2015	05/31/2016	\$3000	District Funding	ELL coordinator and Regular Education Teachers.

Activity - Migrant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

Migrant education program will provide additional supports to students identified as migrant. Collaboration between teachers and migrant education program will assure needs are being met.	Academic Support Program	08/03/2015	05/31/2016	\$0	Other	Migrant Coordinator and Regular Education Teachers.
<b>Activity - Compass Learning</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Special Education teachers will utilize Compass Learning Program once a week to increase achievement at the students' individual level.	Academic Support Program	08/03/2015	05/31/2016	\$3000	Grant Funds	Special Education Teachers
<b>Activity - Special Education PLC Meetings</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Special Education teachers will be provided opportunities to gain more instructional strategies while keeping up with special education testing, regulations, and modifications.	Professional Learning	08/06/2014	05/29/2015	\$0	No Funding Required	Special Education Teachers and Guidance Counselor
<b>Activity - Persistence to Graduation Tool</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Assign silent mentors to help monitor their progress.	Other	08/06/2014	05/29/2015	\$0	No Funding Required	Asst. Principal, Counselor, and Teachers

## Goal 4: (2015-16) Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)

### Measurable Objective 1:

collaborate to ensure that all teachers are trained and coached in writing Professional Growth Plans by 05/31/2016 as measured by the training and guidance provided during the preparatory phase.

### Strategy 1:

Teacher Professional Growth and Effectiveness System - Principal will proficiently implement the Danielson framework in the monitoring and evaluation process.

Teachers will have training, monitoring, and coaching on all aspects of the TPGES.

Category: Teacher PGES

<b>Activity - Professional Growth Goal</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
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## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

After completing a self-reflection over the Performance Standards, teachers were given instructions on how to generate a Professional Growth Goal on the identified weakness. Teachers and principal collaborated to create and approve the written plan. This PG plan will be monitored and assessed through CIITS.	Professional Learning	08/03/2015	05/31/2016	\$0	Race to the Top	Teachers, Principal, and Asst. Principal
<b>Activity - Student Growth Goal</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
After pre-assessment, teachers will determine the enduring skill on which their students need to work. Teachers will select a rubric with characteristics of proficiency for the enduring skill and carry out multiple assessments tracking their students' progress throughout the year with use of the chosen rubric. Principal provides models of correctly written SGG, as well as training reminders of the elements of the SMART goal and the purpose of the goal.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	teachers, Principal, and Asst. Principal
<b>Activity - Student Voice Survey</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will evaluate the results from the student voice survey to determine the performance standards that correlate with their Professional Growth Goal, reflect on the ratings of those standards, and use as a guide for instructional improvement. Principal instructs teachers that the survey is to be done by one class of students.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Teachers, Principal, and Asst. Principal
<b>Activity - Peer Observations</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will have peer observations completed and will use the observation feedback as evidence that supports their Professional Growth Goal. Principal provided overview forms on the purpose of peer observation, as well as observation guidelines. Peer observers are trained by the district on how to conduct each observation using TPGES tool.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Teacher, Peer Observers, Principal, and Asst. Principal
<b>Activity - PLC meetings</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Content PLCs will take place at least two times per month to discuss formative assessments, instructional strategies, and content standards. PLC membership demonstrates collaboration with colleagues, as well as planning and resource usage.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Teachers, Principal, and Asst. Principal
<b>Activity - Individual teacher reflections</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers are able to video their teaching using the swivl technology. The teacher can later view, analyze, critique, and reflect on their own teaching. This tool can help all teachers to prepare for and improve regarding the TPGES evaluations/observations.	Technology	08/03/2015	05/31/2016	\$400	District Funding	District Curriculum, principal, teachers

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

Activity - District Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On opening District Day, all teachers in MC attended a hands on training on the elements of their professional growth plan and given the opportunity to complete their self reflection either by hard copy or online.	Professional Learning	08/03/2015	08/31/2015	\$0	No Funding Required	all teachers and admin were to attend district opening day for training

Activity - Framework Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each month at faculty meetings there is time committed to the focus of the 4 domains for the Danielson framework. Time is given to remind faculty of the components of the framework as well as time focused on behaviors being observed during the evaluation process.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Principal, Assistant Principal, Teacher leaders/Peer observers

### Measurable Objective 2:

demonstrate a proficiency of implementing and documenting the process and outcome of the Teacher Professional Growth and Evaluation Systems. by 05/31/2016 as measured by as measured by the Danielson Framework..

### Strategy 1:

Principal Professional Growth and Effectiveness System - Principal will address all areas of the PPGES

Category: Principal PGES

Activity - District Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation and monitoring of the PPGES for 2015-16.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Central Office Staff and District Administrators

Activity - Professional Growth Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After self-reflection, the principal will use the performance standards as drivers for the Professional Growth Goal, which is placed in CIITS. Implementation of Professional Growth Plan including multiple review points in collaboration with superintendent/designee.	Professional Learning	08/03/2015	05/31/2016	\$0	Race to the Top	Principal, and Asst. Principal

Activity - Student Growth Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teacher will develop Student Growth Goals based on student needs as identified in School Improvement Plans in ASSIST and corresponding rubric to identify level of success in achieving intermediate goals toward long-range target.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Principal, and Asst. Principal

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

Activity - Working Conditions Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of Working conditions goal based on most recent TELL Kentucky Survey data with a corresponding rubric to identify level of success in achieving intermediate goals toward long-range target.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Principal, and Asst. Principal
Activity - Site Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator. Site visit feedback will help drive leadership decisions and approach.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Superintendent/designee, Principal, and Asst. Principal
Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development and Implementation of an intentional schedule for classroom visits beyond scheduled observations. Inform teachers of findings by emailing feedback using teachscape or other observation tool.	Academic Support Program	08/03/2015	05/31/2016	\$800	District Funding	Principal, and Asst. Principal
Activity - Peer Observer support sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Peer observers attend a training/support session in order to remind, refresh, and practice the process and requirements of peer observations.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	District Curriculum Director, Principal, Peer observers

### Measurable Objective 3:

demonstrate a behavior to increase communication between principal/administration and faculty members by 05/31/2016 as measured by the TELL survey results..

### Strategy 1:

Communication - Principal will implement ways to increase communication from admin to faculty and among faculty.

Category: Continuous Improvement

Activity - Cougar Corner Email	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cougar Corner- Principal will send a weekly email over viewing upcoming events, deadlines, requirements, and any school-oriented information.	Other	08/03/2015	05/31/2016	\$0	No Funding Required	Principal
Activity - Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

Principal will meet with each grade level team each week. This time will be used to communicate expectations and requirements, answer questions, and/or to instruct on and share best practice methods. Principal will communicate latest research or methods as learned in professional reading, learning, conferences, etc.	Other, Professional Learning, Recruitment and Retention	08/03/2015	05/31/2016	\$0	No Funding Required	Principal
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Activity - Lesson Plan Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal provides feedback to teachers regarding lesson plan content, layout, rigor, relevance, and best practices. Suggestions or improvements will be offered in regard to aspects of the TPGES that are addressed or clearly noted in lesson plans.	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Principal

**Goal 5: (2015-16) McLean County Middle School will provide a safe learning environment that promotes achievement and a valued sense of citizenship.**

**Measurable Objective 1:**

demonstrate a behavior that provides a safe learning environment while promoting a value of citizenship by 05/31/2016 as measured by the District Report Card.

**Strategy 1:**

Providing Support - School will provide support for physical, cultural, socioeconomic and intellectual needs of all students, while showing appreciation of diversity.

Category: Professional Learning & Support

Activity - Perfect Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recognized for perfect attendance on a monthly basis.	Behavioral Support Program	01/04/2016	05/31/2016	\$0	No Funding Required	Asst. Principal

Activity - Health and Safety Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community, faculty, and students encouraged to attend the district-wide Health Fair promoting Health and Wellness.	Community Engagement	08/03/2015	05/31/2016	\$0	FRYSC	YSC, Health Coordinator

Activity - Back To School Bash	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and families will have the opportunity to attend the Back-To-School Bash, obtaining free school supplies for the start of school.	Community Engagement	07/27/2015	12/01/2015	\$0	FRYSC	School Administrators, YSC, and local businesses.

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

Activity - 5th grade Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming 5th graders brought to the middle school for an orientation. Provided with the opportunity to tour the building, meet their teachers, introduced to school climate, and question-answer session.	Field Trip	03/01/2016	05/31/2016	\$0	District Funding	Principals, Guidance Counselor
Activity - Incoming 6th graders Immunization/physical	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Youth Service Center will make contact with incoming 6th graders helping with scheduling of immunizations and physicals, as needed.	Community Engagement	07/01/2015	05/31/2016	\$0	FRYSC	YSC, Principal, Counselor
Activity - High School Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Administration invited to discuss with 8th graders how their MAP, and K-PREP will be utilized for their future as high school students.	Academic Support Program	01/04/2016	05/31/2016	\$0	No Funding Required	High School and Middle School Administrators
Activity - Advisory groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students are assigned to a faculty, admin, or staff member for mentoring	Other	01/04/2016	05/31/2016	\$0	No Funding Required	All faculty, admin, and staff
Activity - High Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade levels with the highest average attendance each month will be recognized/ rewarded at the end of each month	Behavioral Support Program	10/01/2015	05/31/2016	\$0	No Funding Required	Principal

### Strategy 2:

Safety and Preparedness - Informational and preventative programs to ensure safety of all students.

Category: Stakeholder Engagement

Activity - Crisis Plan and Safety Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

Review individual school crisis plan annually. School Resource Officer utilized in Lock Down drills, offering input to ensure appropriate strategies. Crisis plan will also be reviewed with School Resource Officer to disseminate as needed. All safety plans will be evaluated and revised annually. Plans include, but not limited to, lock down, fire, tornado, earthquake, and evacuation plans.	Policy and Process	08/03/2015	05/31/2016	\$0	Safe Schools	Principal, Asst. Principal, School Resource Officer, District Emergency management plan, and SBDM council.
<b>Activity - Suicide Prevention</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
School Guidance Counselor and Youth Service Center will present depression, and Suicide Prevention Program to all faculty, staff, and students. Faculty and staff will complete a suicide prevention training at the beginning of the school year. Grade levels will host prevention programs in conjunction with FYRSC.	Behavioral Support Program	08/03/2015	05/31/2016	\$0	FRYSC	YSC, and Guidance Counselor
<b>Activity - 4H</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
4H Extension Office will present monthly lessons in classrooms aligning to the standards. They will host a Body Walk for 6th grade students, to teach nutrition, Reality Store in 7th and 8th grade, to teach financial literacy.	Community Engagement	08/03/2015	05/31/2016	\$0	No Funding Required	4H Extension Agents, Principal, and Asst. Principal, Counselor
<b>Activity - Bullying</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Bullying professional development provided to all faculty and staff prior to the beginning of school. Classroom sessions/lessons for students to inform of types, prevention, seriousness, and reactions.	Behavioral Support Program	08/03/2015	05/31/2016	\$0	Safe Schools	Principal, School Resource Officer, Asst. Principal, and Counselor
<b>Activity - Digital Citizenship</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Digital Citizenship curriculum will be utilized to teach safety for online activity, cyber-bullying, sexting, and other 21st century concerns with social media, cell phones, and online.	Behavioral Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	Teachers, School Technology Coordinator, and Principal

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

### Strategy 3:

Healthy Opportunities - Provide students with information that will allow them to make healthy choices, and learn about diverse topics.

Category: Integrated Methods for Learning

Research Cited: Obesity and health statistics.

Activity - Channel One	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Channel One will be played at the beginning of each day, reporting current events and high interest information for the middle school population. Topics included on Channel one address various aspects of health and nutrition and the importance of such.	Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	Media Specialist, Technology Coordinator, and Principal
Activity - Life Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Life Skills curriculum will be incorporated into PE/Health classes for all grade levels.	Academic Support Program	08/03/2015	05/31/2016	\$0	FRYSC	YSC, and PE/Health Teacher
Activity - Walking Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be offered an organized physical activity in the gym each morning before school. Students are given ample opportunity to walk in our school gymnasium or on our newly created walking track at our school, depending on the weather.	Extra Curricular	08/03/2015	05/31/2016	\$0	No Funding Required	YSC, and PE/Health Teacher
Activity - Arts and Humanities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensuring equity, students will be provided opportunities to experience application of Arts and Humanities content by viewing live productions, guest speakers, art shows, and/or various activities both inside and outside of the classroom, virtual and live.	Academic Support Program	08/03/2015	05/31/2016	\$0	School Council Funds, General Fund	Arts and Humanities Teachers, Principal, and Asst. Principal
Activity - Practical Living/Career Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensuring equity, students will be provided opportunities to experience application of Practical Living content by having guest speakers, learn about Nutrition, Consumerism, Careers, and Financial Literacy.	Academic Support Program	08/03/2015	05/31/2016	\$0	General Fund	Practical Living/Career Studies Teachers, Principal, and Asst. Principal
Activity - Incorporating Community Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

Youth Service Center will work with the community to provide resources that meet physical, social, and emotional needs of students.	Community Engagement	08/03/2015	05/31/2016	\$0	No Funding Required	YSC, and Guidance Counselor
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Activity - Nutrition Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are given the opportunity to participate in a nutrition club. This club meets monthly and focuses on educating students about nutrition, its impact on our body, and ways to maintain healthy eating habits.	Extra Curricular	08/03/2015	05/31/2016	\$100	Other	Teacher advisor, principal

### Strategy 4:

Program Review Focus - With a continual focus on preparing students with 21st century skills, as well as real world application, all faculty will be trained on program review requirements, as well as instructed on methods to meet requirements at high levels.

Category: Continuous Improvement

Activity - Program review documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All faculty members will be trained on PR expectations and requirements and will be instructed on how to meet such requirements at high levels.	Professional Learning, Policy and Process, Academic Support Program, Technology	08/03/2015	05/31/2016	\$0	No Funding Required	Principal, Asst Principal, District, faculty members

## Goal 6: (2015-16) Reduce the number of novice learners by 50% by 2020.

### Measurable Objective 1:

collaborate to reduce the number of novice learners by 10% in Math for our GAP, free and reduced, and students with disabilities populations. by 05/31/2016 as measured by School report card. .

### (shared) Strategy 1:

Name & claim - Make up Mondays and Future Fridays

Monday are Math

Fridays are Reading

First and third weeks of the month are for P/D.

Second and fourth weeks of the month are N/A.

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

Category: Continuous Improvement

Research Cited: This gives students a direct accountability partner.

This also allows students to focus on their individual areas of need, gain remediation in areas of which they struggle and close performance gaps among students.

Activity - Name & Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Mondays and Fridays = focus area days                      Fridays- Focus on remedial instruction, intervention strategies for novice/apprentice students- Reading</p> <p>ALL students are named to an adult in the building that will help mentor, coach, encourage, direct them as they go through the year.</p>	Academic Support Program, Direct Instruction, Tutoring	01/04/2016	05/31/2016	\$0	No Funding Required	All teachers, faculty, staff, and administration

### Strategy 2:

Intervention Services - Students scoring below the 20th percentile in reading and/or math will receive intervention/remedial services. Students will have opportunities for content to be re-taught, taught at their pace, taught to their learning style, taught to their mastery.

Category: Other - Intervention

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Response to Intervention Strategies Services	Class Size Reduction, Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$11600	State Funds	RTI teacher, Counselor, Math teachers

### Strategy 3:

Practical Math Class - Students that need extra assistance/re-teaching in math content are enrolled in math enrichment courses.

Category: Other - Enrichment Class

Activity - Practical Math Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enrichment class	Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	Counselor, faculty

### Measurable Objective 2:

collaborate to reduce the number of novice learners by 10% in Reading for our GAP, free and reduced, and students with disabilities populations. by 05/31/2016 as measured by School report card. .

## 20-15-16 McLean County Middle School Comprehensive School Improvement Plan

McLean County Middle School

### (shared) Strategy 1:

Name & claim - Make up Mondays and Future Fridays

Monday are Math

Fridays are Reading

First and third weeks of the month are for P/D.

Second and fourth weeks of the month are N/A.

Category: Continuous Improvement

Research Cited: This gives students a direct accountability partner.

This also allows students to focus on their individual areas of need, gain remediation in areas of which they struggle and close performance gaps among students.

Activity - Name & Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mondays and Fridays = focus area days Fridays- Focus on remedial instruction, intervention strategies for novice/apprentice students- Reading  ALL students are named to an adult in the building that will help mentor, coach, encourage, direct them as they go through the year.	Academic Support Program, Direct Instruction, Tutoring	01/04/2016	05/31/2016	\$0	No Funding Required	All teachers, faculty, staff, and administration

### Strategy 2:

RTI - Students that score below the 20th percentile on MAP test on reading will receive intervention services. These students will have the opportunities to have content re-taught, taught at their pace, taught to their learning style, taught to their mastery.

Category: Other - Intervention

Activity - RTI Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Response to intervention services and strategies. Students receive individual, small group, and whole group instruction on content skills for which they are demonstrating deficit. Students are probed regularly with documentation of such monitored until content / skill is mastered.	Class Size Reduction, Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$11600	State Funds	RTI teacher, Counselor, Reading teachers

### Strategy 3:

Literacy Class - Students that struggle with reading and ELA skills are enrolled in an enrichment class.

Category: Other - Enrichment Class

**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

Activity - Enrichment Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that struggle with reading and/or ELA skills are enrolled in an enrichment class.	Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	Counselor, faculty



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Arts and Humanities	Ensuring equity, students will be provided opportunities to experience application of Arts and Humanities content by viewing live productions, guest speakers, art shows, and/or various activities both inside and outside of the classroom, virtual and live.	Academic Support Program	08/03/2015	05/31/2016	\$0	Arts and Humanities Teachers, Principal, and Asst. Principal
<b>Total</b>					<b>\$0</b>	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Arts and Humanities	Ensuring equity, students will be provided opportunities to experience application of Arts and Humanities content by viewing live productions, guest speakers, art shows, and/or various activities both inside and outside of the classroom, virtual and live.	Academic Support Program	08/03/2015	05/31/2016	\$0	Arts and Humanities Teachers, Principal, and Asst. Principal
Practical Living/Career Studies	Ensuring equity, students will be provided opportunities to experience application of Practical Living content by having guest speakers, learn about Nutrition, Consumerism, Careers, and Financial Literacy.	Academic Support Program	08/03/2015	05/31/2016	\$0	Practical Living/Career Studies Teachers, Principal, and Asst. Principal
Technology Inclusion	All teachers, ensuring equity for all students, will utilize technology (document cameras, airliners, mobile lab, projectors, etc) in their daily instruction, increasing the use of student engagement in the classroom. Two carts of Chromebooks were purchased to increase the opportunity for technology inclusion within all classrooms.	Technology	08/03/2015	05/31/2016	\$10500	All teachers and Principal
Technology	Math teachers, ensuring equity for all students, will utilize technology (document cameras, airliners, mobile lab, projectors, Compass Learning, Kahn Academy, graphing calculators, etc.) in their daily instruction, increasing the use of student engagement in the classroom. RTI instruction and monitoring includes the use of Aimsweb. Two carts of Chromebooks were purchased to increase the opportunity for technology inclusion.	Technology	08/03/2015	05/31/2016	\$10500	Principal, and Math Teachers

**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

**Total**      \$21000

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Observations	Development and Implementation of an intentional schedule for classroom visits beyond scheduled observations. Inform teachers of findings by emailing feedback using teachscape or other observation tool.	Academic Support Program	08/03/2015	05/31/2016	\$800	Principal, and Asst. Principal
Individual teacher reflections	Teachers are able to video their teaching using the swivl technology. The teacher can later view, analyze, critique, and reflect on their own teaching. This tool can help all teachers to prepare for and improve regarding the TPGES evaluations/observations.	Technology	08/03/2015	05/31/2016	\$400	District Curriculum, principal, teachers
ELL	Students identified for the ELL program will be provided additional supports. Communication between ELL teacher and content teachers will assure that needs are being met.	Academic Support Program	08/03/2015	05/31/2016	\$3000	ELL coordinator and Regular Education Teachers.
Compass Learning	Ensuring equity, all student will utilize Compass Learning for individualized instruction in Reading and Math. Those that are identified as RTI will have additional time with Compass Learning.	Academic Support Program	08/03/2015	05/31/2016	\$0	Teachers, technology coordinator, and Principal
5th grade Orientation	Incoming 5th graders brought to the middle school for an orientation. Provided with the opportunity to tour the building, meet their teachers, introduced to school climate, and question-answer session.	Field Trip	03/01/2016	05/31/2016	\$0	Principals, Guidance Counselor
Technology Training	Google Training	Professional Learning, Technology	11/02/2015	05/31/2016	\$0	District technology staff, school technology staff, principal, faculty
<b>Total</b>					<span style="border: 1px solid black; padding: 2px;">\$4200</span>	

**Safe Schools**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

Crisis Plan and Safety Procedures	Review individual school crisis plan annually. School Resource Officer utilized in Lock Down drills, offering input to ensure appropriate strategies. Crisis plan will also be reviewed with School Resource Officer to disseminate as needed. All safety plans will be evaluated and revised annually. Plans include, but not limited to, lock down, fire, tornado, earthquake, and evacuation plans.	Policy and Process	08/03/2015	05/31/2016	\$0	Principal, Asst. Principal, School Resource Officer, District Emergency management plan, and SBDM council.
Bullying	Bullying professional development provided to all faculty and staff prior to the beginning of school. Classroom sessions/lessons for students to inform of types, prevention, seriousness, and reactions.	Behavioral Support Program	08/03/2015	05/31/2016	\$0	Principal, School Resource Officer, Asst. Principal, and Counselor
<b>Total</b>					\$0	

**IDEA**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Special Education teachers will attend professional development to assist in alternate assessment and instructional strategies for raising reading and math scores for students with disabilities.	Professional Learning	08/03/2015	05/31/2016	\$0	Director of Special Education, Special Education Teachers, and Principal
PASS Program	PASS program will be utilized for EBD students, decreasing suspensions, and increasing time in the classroom to participate in instructional activities.	Behavioral Support Program	08/03/2015	05/31/2016	\$0	PASS teacher, regular content teachers, and Asst. Principal
<b>Total</b>					\$0	

**KETS**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	As funds become available, purchase technology to enhance student instruction and learning. 60 Chrome books purchased November 2015.	Technology	08/03/2015	05/31/2016	\$0	District Technology Coordinator, and Principal

**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

Technology	Math teachers, ensuring equity for all students, will utilize technology (document cameras, airliners, mobile lab, projectors, Compass Learning, Kahn Academy, graphing calculators, etc.) in their daily instruction, increasing the use of student engagement in the classroom. RTI instruction and monitoring includes the use of Aimsweb. Two carts of Chromebooks were purchased to increase the opportunity for technology inclusion.	Technology	08/03/2015	05/31/2016	\$1500	Principal, and Math Teachers
<b>Total</b>					<b>\$1500</b>	

**Grant Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Special Education teachers will attend professional development to assist in alternate assessment and instructional strategies for raising reading and math scores for students with disabilities.	Professional Learning	08/03/2015	05/31/2016	\$0	Director of Special Education, Special Education Teachers, and Principal
Compass Learning	Special Education teachers will utilize Compass Learning Program once a week to increase achievement at the students' individual level.	Academic Support Program	08/03/2015	05/31/2016	\$3000	Special Education Teachers
<b>Total</b>					<b>\$3000</b>	

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI	Response to Intervention Strategies Services	Class Size Reduction, Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$11600	RTI teacher, Counselor, Math teachers
RTI Reading	Response to intervention services and strategies. Students receive individual, small group, and whole group instruction on content skills for which they are demonstrating deficit. Students are probed regularly with documentation of such monitored until content / skill is mastered.	Class Size Reduction, Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$11600	RTI teacher, Counselor, Reading teachers
ESS	Students are provided opportunities to receive addition instruction after the normal school day.	Tutoring	08/03/2015	05/31/2016	\$1300	ESS teachers, and Principal

**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

RTI	Students identified as scoring 20th percentile or lower will be placed in RTI. After parent notification, students will receive additional interventions through the daytime waiver. Students receive individual, small group, and whole group instruction on content and skills for which they are demonstrating deficit. Students are probed regularly with documentation of such monitored until content / skill is mastered.	Academic Support Program	08/03/2015	05/31/2016	\$11600	RTI Teacher, Counselor, and Math teachers
RTI Reading	Students identified as scoring 20th percentile or lower will be placed in RTI. After parent notification, students will receive additional interventions through the daytime waiver. Students receive individual, small group, and whole group instruction on content and skills for which they are demonstrating deficit. Students are probed regularly with documentation of such monitored until content / skill is mastered.	Academic Support Program	08/03/2015	05/31/2016	\$11600	RTI teacher, Counselor, principal
Daytime Waiver	Students identified in the RTI process will receive extra support during the school day in their identified area. Students will be pulled during the normal instructional day to receive interventions depending on their present tier.	Academic Support Program	08/06/2014	05/29/2015	\$11600	ESS teacher, Asst. Principal, Teachers (Reading, Math, and English)
Extended School Services	Teachers are available after school two days each week to help students with work: reteaching, answering questions, and assisting with homework.	Tutoring	08/03/2015	05/31/2016	\$1144	ESS Teachers
<b>Total</b>					<b>\$60444</b>	

**FRYSC**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Health and Safety Fair	Community, faculty, and students encouraged to attend the district-wide Health Fair promoting Health and Wellness.	Community Engagement	08/03/2015	05/31/2016	\$0	YSC, Health Coordinator
Back To School Bash	Students and families will have the opportunity to attend the Back-To-School Bash, obtaining free school supplies for the start of school.	Community Engagement	07/27/2015	12/01/2015	\$0	School Administrator s, YSC, and local businesses.
Operation Preparation	Develop, promote, and implement Operation Preparation for all 8th grade students. Students will be assigned an adviser to go over their ILP, goals, and next steps according to one of their top career clusters.	Career Preparation/O rientation	08/03/2015	05/31/2016	\$0	YSC, Guidance Counselor, ILP Coordinator, and Principal.

**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

Suicide Prevention	School Guidance Counselor and Youth Service Center will present depression, and Suicide Prevention Program to all faculty, staff, and students. Faculty and staff will complete a suicide prevention training at the beginning of the school year. Grade levels will host prevention programs in conjunction with FYRSC.	Behavioral Support Program	08/03/2015	05/31/2016	\$0	YSC, and Guidance Counselor
Life Skills	Life Skills curriculum will be incorporated into PE/Health classes for all grade levels.	Academic Support Program	08/03/2015	05/31/2016	\$0	YSC, and PE/Health Teacher
Incoming 6th graders Immunization/physical	Youth Service Center will make contact with incoming 6th graders helping with scheduling of immunizations and physicals, as needed.	Community Engagement	07/01/2015	05/31/2016	\$0	YSC, Principal, Counselor
<b>Total</b>					<b>\$0</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Incorporating Community Resources	Youth Service Center will work with the community to provide resources that meet physical, social, and emotional needs of students.	Community Engagement	08/03/2015	05/31/2016	\$0	YSC, and Guidance Counselor
Persistence to Graduation Tool	Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Assign silent mentors to help monitor their progress.	Other	08/06/2014	05/29/2015	\$0	Asst. Principal, Counselor, and Teachers
Read time	Students will be allowed to have read time twice per week. Teachers may read with students or have students read individually.	Academic Support Program	01/04/2016	05/31/2016	\$0	All Teachers
Mentoring	Students identified will have a mentor assigned. They will have times set aside monthly to connect with their mentor and gain assistance with: organization, reteaching, and completion of assignments, etc..	Academic Support Program	01/04/2016	05/31/2016	\$0	Principal, Asst. Principal, Counselor and all faculty and staff
High Attendance	Grade levels with the highest average attendance each month will be recognized/ rewarded at the end of each month	Behavioral Support Program	10/01/2015	05/31/2016	\$0	Principal
Persistence to Graduation Tool	School leadership runs the persistence to graduation tool from infinite campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Students identified will be assigned a silent mentor and monitored for their success. In addition, they will receive interventions to increase the likelihood of their success.	Academic Support Program	08/03/2015	05/31/2016	\$0	Principal, Guidance Counselor, and Asst. Principal

**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

Peer Observer support sessions	Peer observers attend a training/support session in order to remind, refresh, and practice the process and requirements of peer observations.	Professional Learning	08/03/2015	05/31/2016	\$0	District Curriculum Director, Principal, Peer observers
Name & Claim	Mondays and Fridays = focus area days Fridays- Focus on remedial instruction, intervention strategies for novice/apprentice students- Reading  ALL students are named to an adult in the building that will help mentor, coach, encourage, direct them as they go through the year.	Academic Support Program, Direct Instruction, Tutoring	01/04/2016	05/31/2016	\$0	All teachers, faculty, staff, and administration .
Working Conditions Goal	Development of Working conditions goal based on most recent TELL Kentucky Survey data with a corresponding rubric to identify level of success in achieving intermediate goals toward long-range target.	Professional Learning	08/03/2015	05/31/2016	\$0	Principal, and Asst. Principal
Student Voice Survey	Teachers will evaluate the results from the student voice survey to determine the performance standards that correlate with their Professional Growth Goal, reflect on the ratings of those standards, and use as a guide for instructional improvement. Principal instructs teachers that the survey is to be done by one class of students.	Professional Learning	08/03/2015	05/31/2016	\$0	Teachers, Principal, and Asst. Principal
Enrichment Class	Students that struggle with reading and/or ELA skills are enrolled in an enrichment class.	Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$0	Counselor, faculty
PLC meetings	Reading teachers meet twice per month in order to share teaching strategies, content coverage, questioning techniques, questions validity and effectiveness, application of rigor, and other instructional improvement strategies/techniques. Each PLC operates under designated norms, has specific job titles for members, has a designated time span. Each PLC makes notes of topics covered, items of focus, areas of need, presenters for the meeting, and discoveries or "AHA" moments. Notes are turned in to principal for review and/or discussion.	Professional Learning	08/03/2015	05/31/2016	\$0	All teachers and all admin
Peer Observations	Teachers will have peer observations completed and will use the observation feedback as evidence that supports their Professional Growth Goal. Principal provided overview forms on the purpose of peer observation, as well as observation guidelines. Peer observers are trained by the district on how to conduct each observation using TPGES tool.	Professional Learning	08/03/2015	05/31/2016	\$0	Teacher, Peer Observers, Principal, and Asst. Principal
High School Advising	High School Administration invited to discuss with 8th graders how their MAP, and K-PREP will be utilized for their future as high school students.	Academic Support Program	01/04/2016	05/31/2016	\$0	High School and Middle School Administrators

**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

District Day	On opening District Day, all teachers in MC attended a hands on training on the elements of their professional growth plan and given the opportunity to complete their self reflection either by hard copy or online.	Professional Learning	08/03/2015	08/31/2015	\$0	all teachers and admin were to attend district opening day for training
4H	4H Extension Office will present monthly lessons in classrooms aligning to the standards. They will host a Body Walk for 6th grade students, to teach nutrition, Reality Store in 7th and 8th grade, to teach financial literacy.	Community Engagement	08/03/2015	05/31/2016	\$0	4H Extension Agents, Principal, and Asst. Principal, Counselor
Framework Focus	Each month at faculty meetings there is time committed to the focus of the 4 domains for the Danielson framework. Time is given to remind faculty of the components of the framework as well as time focused on behaviors being observed during the evaluation process.	Professional Learning	08/03/2015	05/31/2016	\$0	Principal, Assistant Principal, Teacher leaders/Peer observers
Practical Math Class	Enrichment class	Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$0	Counselor, faculty
Site Visits	Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator. Site visit feedback will help drive leadership decisions and approach.	Professional Learning	08/03/2015	05/31/2016	\$0	Superintendent/designee, Principal, and Asst. Principal
Formative assessment	Reading teachers will use bell work and/or exit slips for reteaching, assess student retention of concepts previously learned, and mastery of content.	Direct Instruction	08/03/2015	05/31/2016	\$0	All teachers
ILP	Review ILP policy, implement, and monitor completion of ILP. Items that will be housed within the ILP include: interest surveys, goals, and assessments.	Career Preparation/Orientation	08/03/2015	05/31/2016	\$0	ILP Coordinator, and Teachers
Gap Student Monitoring	All teachers will be made aware of the students in the Gap group. Teachers will monitor their progress, addressing individual needs, while reaching for proficiency.	Academic Support Program	08/03/2015	05/31/2016	\$0	All teachers
Differentiation of Instruction	Teachers will intentionally focus on differentiating instruction for students in order to increase opportunities for learning and engagement.	Direct Instruction	08/03/2015	05/31/2016	\$0	all teachers
Lesson Plans monitored	Teachers will use CIITS for instructional planning, creation, and sharing of instructional resources, as well as notation of standard coverage. Lesson plan completion and effectiveness of components are monitored weekly by principal	Academic Support Program	08/03/2015	05/31/2016	\$0	All teachers and principal
Cougar Corner Email	Cougar Corner- Principal will send a weekly email over viewing upcoming events, deadlines, requirements, and any school-oriented information.	Other	08/03/2015	05/31/2016	\$0	Principal



**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

Collaboration	Provide opportunities for special education students to receive collaboration instruction in all core classes. Special education teachers will collaborate with content teachers, providing more assisted/individualized instruction for special education students. Increasing the possibility for co-teaching to occur. This will ensure that the least restrictive environment is utilized while following student's IEP.	Direct Instruction	08/03/2015	05/31/2016	\$0	Regular Education Teachers, Special Education Teachers, Counselor, and Principal
District Leadership Team	Implementation and monitoring of the PPGES for 2015-16.	Professional Learning	08/03/2015	05/31/2016	\$0	Central Office Staff and District Administrators
Higher Level Questioning	Math teachers will incorporate multiple choice type questions, as well as extended response questions, that are problem solving based, congruent to the standards, and include higher order questioning through higher DOK and taxonomy inclusion.	Direct Instruction	08/03/2015	05/31/2016	\$0	Math Teachers
PLC meetings	Content PLCs will take place at least two times per month to discuss formative assessments, instructional strategies, and content standards. PLC membership demonstrates collaboration with colleagues, as well as planning and resource usage.	Professional Learning	08/03/2015	05/31/2016	\$0	Teachers, Principal, and Asst. Principal
PLC meetings	Math teachers meet twice per month in order to share teaching strategies, content coverage, questioning techniques, questions validity and effectiveness, application of rigor, and other instructional improvement strategies/techniques. Each PLC operates under designated norms, has specific job titles for members, has a designated time span. Each PLC makes notes of topics covered, items of focus, areas of need, presenters for the meeting, and discoveries or "AHA" moments. Notes are turned in to principal for review and/or discussion.	Professional Learning	08/03/2015	05/31/2016	\$0	Principal, Asst. Principal, and Math Teachers
Student Growth Goal	Each teacher will develop Student Growth Goals based on student needs as identified in School Improvement Plans in ASSIST and corresponding rubric to identify level of success in achieving intermediate goals toward long-range target.	Professional Learning	08/03/2015	05/31/2016	\$0	Principal, and Asst. Principal
Student Growth Goal	After pre-assessment, teachers will determine the enduring skill on which their students need to work. Teachers will select a rubric with characteristics of proficiency for the enduring skill and carry out multiple assessments tracking their students' progress throughout the year with use of the chosen rubric. Principal provides models of correctly written SGG, as well as training reminders of the elements of the SMART goal and the purpose of the goal.	Professional Learning	08/03/2015	05/31/2016	\$0	teachers, Principal, and Asst. Principal

**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

Questioning	Reading teachers will incorporate multiple choice type questions, as well as extended response questions that congruent to the standards and include higher order questioning through higher DOK and taxonomy inclusion. Formative assessments should include higher level questioning.	Direct Instruction	08/03/2015	05/31/2016	\$0	All teachers
Perfect Attendance	Students will be recognized for perfect attendance on a monthly basis.	Behavioral Support Program	01/04/2016	05/31/2016	\$0	Asst. Principal
Walking Club	Students will be offered an organized physical activity in the gym each morning before school. Students are given ample opportunity to walk in our school gymnasium or on our newly created walking track at our school, depending on the weather.	Extra Curricular	08/03/2015	05/31/2016	\$0	YSC, and PE/Health Teacher
Digital Citizenship	Digital Citizenship curriculum will be utilized to teach safety for online activity, cyber-bullying, sexting, and other 21st century concerns with social media, cell phones, and online.	Behavioral Support Program	08/03/2015	05/31/2016	\$0	Teachers, School Technology Coordinator, and Principal
Program review documentation	All faculty members will be trained on PR expectations and requirements and will be instructed on how to meet such requirements at high levels.	Professional Learning, Policy and Process, Academic Support Program, Technology	08/03/2015	05/31/2016	\$0	Principal, Asst Principal, District, faculty members
Special Education PLC Meetings	Special Education teachers will be provided opportunities to gain more instructional strategies while keeping up with special education testing, regulations, and modifications.	Professional Learning	08/06/2014	05/29/2015	\$0	Special Education Teachers and Guidance Counselor
Scheduling	Students qualifying for RTI will receive intervention instruction based on areas of need, as well as will have an extra 9 weeks in their identified areas to receive interventions and intensified study in an enrichment course.	Policy and Process	08/03/2015	05/31/2016	\$0	Principal, RTI teachers, Reading teachers, Math teachers
Higher Order Questioning	Higher Order multiple choice questions will be utilized via both formative and summative assessments. Teachers will use a questioning technique in order to involve all students. (ipad app, popsicle sticks, index cards, etc) Rigor and congruence to the standards will be the priority.	Direct Instruction	08/03/2015	05/31/2016	\$0	All Teachers, Principal, and Asst. Principal
ILP	RTI information will be placed in ILP for qualifying students	Policy and Process	08/06/2014	05/29/2015	\$0	RTI teacher, ILP coordinator, Asst. Principal

**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

Transition Planning	High School administrators invited to talk with 8th graders about testing and how it is used (MAP, KPREP). Also will discuss course offerings, and work on scheduling. Some of the teachers will attend the High School Scheduling for incoming freshman.	Academic Support Program	02/01/2016	05/31/2016	\$0	Guidance Counselor, Principal, Asst. Principal, High School Administrators, and teachers
Lesson Plan Feedback	Principal provides feedback to teachers regarding lesson plan content, layout, rigor, relevance, and best practices. Suggestions or improvements will be offered in regard to aspects of the TPGES that are addressed or clearly noted in lesson plans.	Professional Learning	08/03/2015	05/31/2016	\$0	Principal
Team Meetings	Principal will meet with each grade level team each week. This time will be used to communicate expectations and requirements, answer questions, and/or to instruct on and share best practice methods. Principal will communicate latest research or methods as learned in professional reading, learning, conferences, etc.	Other, Professional Learning, Recruitment and Retention	08/03/2015	05/31/2016	\$0	Principal
Differentiation Strategies	Teachers will utilize varied teaching strategies, varied teaching processes, evaluation and assessment strategies, as well as give students options of tasks, to continuously monitor and modify instruction to meet student needs and support proficient student work.	Academic Support Program	08/03/2015	05/31/2016	\$0	Special Education teachers
Channel One	Channel One will be played at the beginning of each day, reporting current events and high interest information for the middle school population. Topics included on Channel one address various aspects of health and nutrition and the importance of such.	Academic Support Program	08/03/2015	05/31/2016	\$0	Media Specialist, Technology Coordinator, and Principal
Advisory groups	All students are assigned to a faculty, admin, or staff member for mentoring	Other	01/04/2016	05/31/2016	\$0	All faculty, admin, and staff
School-wide Language Skills	All teachers will reinforce writing in complete sentences, reinforcing correct grammar usage as needed.	Academic Support Program	08/03/2015	05/31/2016	\$0	All Teachers
Formative Assessments	Math teachers will use bellwork and/or exit slips for reteaching, assess student retention of concepts previously learned, and mastery of content.	Academic Support Program	08/03/2015	05/31/2016	\$0	Principal, Asst. Principal, and Math Teachers
Lesson Plan Monitoring	Teachers will use CIITS for instructional planning, creation, and sharing of instructional resources, as well as notation of standard coverage. Lesson plan completion and effectiveness of components are monitored weekly by principal	Academic Support Program	08/03/2015	05/31/2016	\$0	Principal, and All Teachers
<b>Total</b>					<b>\$0</b>	

**20-15-16 McLean County Middle School Comprehensive School Improvement Plan**

McLean County Middle School

**Race to the Top**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Growth Goal	After completing a self-reflection over the Performance Standards, teachers were given instructions on how to generate a Professional Growth Goal on the identified weakness. Teachers and principal collaborated to create and approve the written plan. This PG plan will be monitored and assessed through CIITS.	Professional Learning	08/03/2015	05/31/2016	\$0	Teachers, Principal, and Asst. Principal
Professional Growth Goal	After self-reflection, the principal will use the performance standards as drivers for the Professional Growth Goal, which is placed in CIITS. Implementation of Professional Growth Plan including multiple review points in collaboration with superintendent/designee.	Professional Learning	08/03/2015	05/31/2016	\$0	Principal, and Asst. Principal
Lesson Plan Monitoring	Principal will monitor CIITS for standard coverage, rigor, and curriculum pacing.	Academic Support Program	08/03/2015	05/31/2016	\$0	Principal
<b>Total</b>					\$0	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Nutrition Club	Students are given the opportunity to participate in a nutrition club. This club meets monthly and focuses on educating students about nutrition, its impact on our body, and ways to maintain healthy eating habits.	Extra Curricular	08/03/2015	05/31/2016	\$100	Teacher advisor, principal
Migrant	Migrant education program will provide additional supports to students identified as migrant. Collaboration between teachers and migrant education program will assure needs are being met.	Academic Support Program	08/03/2015	05/31/2016	\$0	Migrant Coordinator and Regular Education Teachers.
<b>Total</b>					\$100	