

2015-2016 McLean County High School CSIP

McLean County High School
McLean County

Mr. Andrew Taylor, Principal
1859 Hwy 136 E
Calhoun, KY 42327

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(15-16) Proficiency - Increase the average combined reading and math K-Prep scores for students at McLean County High School from 46.1% to 73.1% by 2017	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$2000
2	(15-16) CCR - Increase the percentage of students at McLean County High School who are College and Career ready to 80% by 2016.	Objectives: 1 Strategies: 5 Activities: 11	Organizational	\$19750
3	(15-16) GAP - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% by 2017.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$15500
4	(15-16) Learning Environment - McLean County High School will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
5	(15-16) Graduation Rate- Increase the cohort graduation rate from 76% to 92.1% by 2017	Objectives: 1 Strategies: 4 Activities: 5	Organizational	\$0
6	(15-16) Next Generation Professionals - Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0
7	(15-16) Novice Reduction- Reduce the number of novice learners by 50% by the year 2020.	Objectives: 2 Strategies: 3 Activities: 8	Organizational	\$11500
8	(15-16) Science - Increase the percent of students in Biology EOC from 19.8 % proficient / distinguished to 55 % by 2017.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$2800

Goal 1: (15-16) Proficiency - Increase the average combined reading and math K-Prep scores for students at McLean County High School from 46.1% to 73.1% by 2017

Measurable Objective 1:

collaborate to increase the average high school combined reading and math K-Prep scores to 60.9% by 05/31/2016 as measured by school report card.

Strategy 1:

Close Reading - Close reading training and implementaion in class.

Category: Professional Learning & Support

Activity - Training on close reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on strategies to use for close reading activities	Professional Learning	12/09/2014	05/31/2016	\$0	No Funding Required	Building level admin and English Teachers

Activity - Close Reading implemented in all classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be required to complete at least 2 close reading activites a month in classes.	Academic Support Program	01/05/2015	05/31/2016	\$0	No Funding Required	All teachers

Strategy 2:

Utilizing assessment data - Teachers will look at individual student assessment data.

Category: Professional Learning & Support

Activity - Instructional changes based on data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and teacher teams will meet to determine instructional improvements needed based on student assessment data	Professional Learning	12/01/2014	05/31/2016	\$0	No Funding Required	All teachers

Activity - CERT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 11th grades students and RTI students will be taking the CERT Test.	Academic Support Program	08/05/2015	05/31/2016	\$2000	General Fund	Teachers and Administration Team

Strategy 3:

Course Alignment - Math Department has re-aligned the course selection for students to be better prepared for state assessments and post-secondary education.

Category: Continuous Improvement

Activity - Course Selection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Department has researched and determined it is best for students to have a Geometry then Alg II.	Academic Support Program	08/05/2015	05/31/2016	\$0	No Funding Required	Math Department / Administration Team

Goal 2: (15-16) CCR - Increase the percentage of students at McLean County High School who are College and Career ready to 80% by 2016.

Measurable Objective 1:

collaborate to increase the percentage of McLean County High School students that are CCR to 64.5% by 05/31/2016 as measured by Unbridled Learning Formula.

Strategy 1:

Targeted Interventions - We will identify all students falling below benchmark on college and career readiness measures. Targeted interventions will be developed that reflect the assessments needed for CCR (PLAN, ACT, KOSSA, COMPASS, and Industry Certifications). Intervention team will determine scheduling options for providing targeted transitional interventions to students (intervention period, intervention classes, pull-out program, out-of school time offerings, online tutorials, etc)

Category: Career Readiness Pathways

Activity - Identification Document	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a CCR document for each grade level based on EPAS scores, ILP Matchmaker surveys, career pathways, and CTE courses taken in order to counsel students towards meeting CCR goals.	Career Preparation/Orientation	12/01/2014	05/31/2016	\$0	No Funding Required	Building level administration, CTE Coordinator, Guidance Counselor, All Teachers

Activity - Developmental Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
11th grade students scoring below benchmarks on CCR measures will be identified and scheduled into intervention courses for the appropriate interventions. Students will take the COMPASS test at the midpoint of the course to determine college readiness or to prescribe further interventions.	Academic Support Program	07/01/2015	06/01/2016	\$0	No Funding Required	Administration Team / Teachers

Activity - Skill Enhancement Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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9th and 10th grade students scoring in the lowest quartile in Reading and Math will be identified for placement in skill enhancement courses for targeted interventions.	Academic Support Program	07/01/2015	05/31/2016	\$0	Other	Building level administration , Guidance Counselor
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Activity - CCR Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire 1/2 time CCR coach to work with individual students	Tutoring	08/06/2014	05/31/2016	\$17500	District Funding, District Funding	Principal and SBDMC

Strategy 2:

CTE Funnel Program - We will create a plan to identify students in career majors as early as possible and encourage them to enroll in the recommended courses for becoming a completer in their chosen major. Available industry certifications in each major will be promoted and students will receive skill-based instruction and assessment preparation to become qualified for industry exams.

Category:

Activity - Skill Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every CTE course will provide an aligned skill standards curriculum for the career major sequence in which the course falls. Administration will identify students that can complete the pathways.	Academic Support Program	06/01/2015	06/01/2016	\$0	Perkins	Building level administration , CTE teachers

Activity - KACTE Summer Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers and building coordinator will attend the KACTE Summer Program to receive training on curriculum updates, assessment measures, and instructional strategies for career readiness.	Professional Learning	06/01/2015	06/01/2016	\$1500	Perkins	Building level administration , CTE teachers

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 10th grade students	Career Preparation/Orientation	08/05/2015	05/31/2016	\$0	No Funding Required	Administration Team / Guidance Counselor / FRYSC

Strategy 3:

Senior Mentor Program - MCHS will work collaboratively with the McLean County Chamber of Commerce to match senior students' career interests to community mentors in their chosen field.

Category: Stakeholder Engagement

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Activity - Mentor Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career mentors (volunteers) will be trained and asked to meet with students on a monthly basis.	Career Preparation/Orientation	09/01/2015	04/30/2016	\$0	No Funding Required	Guidance Counselor and Building Level Admin / FRYSC

Activity - Admin Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual conversations with all seniors about their future plans and importance of meeting benchmarks for College or Career Ready assessments.	Career Preparation/Orientation	08/06/2014	05/01/2016	\$0	No Funding Required	Admin Team

Strategy 4:

Student Recognition - Students will be recognized for achieving CCR designation.

Category:

Activity - Student Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recognized for achieving CCR designation through banners, announcements, and special cords for graduation. ACT trophy for 11th graders meeting college ready benchmarks.	Career Preparation/Orientation	08/01/2014	06/30/2016	\$750	School Council Funds	Admin Team

Strategy 5:

Reading Passages in History / English classes - Students in all History and English classes will be exposed to ACT type reading passages at least twice a month.

Category: Learning Systems

Activity - Reading passages in History classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all History classes will be exposed to ACT types reading passages at least twice a month.	Academic Support Program	08/05/2015	05/31/2016	\$0	No Funding Required	All History and English teachers

Goal 3: (15-16) GAP - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% by 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 56.2 % by 05/31/2016 as measured by K-Prep.

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Strategy 1:

RTI - School Intervention team will be established to review academic and behavioral data for the school.

Category:

Activity - Intervention Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention team will review academic data to identify students that do not meet established benchmark scores. Special Ed. teachers will review each student on their case loads at least annually to determine LRE.	Academic Support Program	06/28/2015	05/31/2016	\$0	No Funding Required	Administration Team / Guidance Counselor
Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS will serve the most at risk students through Response to Intervention Strategies first in order to extend learning accessibility through daytime waivers, after school programs, credit recovery, and summer school.	Academic Support Program	07/01/2015	05/31/2016	\$5500	State Funds	Central Office / Administration Team
Activity - Google Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MCHS has 2 sets of Google Chromebooks with teachers implementing "Google Classrooms".	Academic Support Program	10/31/2015	05/31/2017	\$10000	General Fund	Admin

Strategy 2:

Professional Development - Teachers will receive training in specific areas to help students with disabilities

Category:

Activity - Success in Algebra	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Ed Math teacher will attend Success in Algebra training and incorporate strategies in classroom instruction	Professional Learning	08/06/2014	05/31/2016	\$0	No Funding Required	Special Ed Math Teacher
Activity - Name / Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will be claimed by teachers and a mentor-ship process will take place to aide the student while at MCHS.	Academic Support Program	10/19/2015	05/31/2016	\$0	No Funding Required	Administration Team / Teachers

Strategy 3:

Math - Khan Academy and Ed Ready

Category: Continuous Improvement

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Activity - Implement Ed Ready	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Ed Ready in all Math 065 classes	Academic Support Program	10/14/2014	05/31/2016	\$0	No Funding Required	Math RTI teachers

Activity - Khan Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement use of KHAN academy in Math classes	Academic Support Program	08/05/2015	05/31/2016	\$0	No Funding Required	Math Department

Goal 4: (15-16) Learning Environment - McLean County High School will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.

Measurable Objective 1:

demonstrate a behavior that provides a safe learning environment and insures student safety by 05/31/2016 as measured by school discipline report and safety committee.

Strategy 1:

Student Safety Measures - Procedures and Plans will be implemented to insure student safety.

Category:

Activity - Discipline Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Per Administration PGP, working conditions goal, a discipline committee will meet and review policy and procedures and make recommendations for revision each year.	Policy and Process	01/01/2015	05/01/2016	\$0	No Funding Required	Administration Team / Discipline Committee / SBDM Council

Activity - Bullying Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers at McLean County High School will be provided professional development on bullying prevention and warning signs of bullying occurring.	Behavioral Support Program	06/01/2015	05/31/2016	\$0	No Funding Required	Guidance counselor / Administration Team / FRYSC

Activity - Suicide Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Suicide Prevention training will be provided to teachers.	Behavioral Support Program	06/01/2015	05/31/2016	\$0	No Funding Required	Guidance Counselor / Administration Team
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Activity - Safety Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All safety plans and procedures will be evaluated and revised annually. School resource Officer, in partnership with local law enforcement, working at MCHS.	Behavioral Support Program	06/01/2015	06/01/2016	\$0	No Funding Required	Principal / School Resource Officer / Health and Safety Committee / FRYSC

Goal 5: (15-16) Graduation Rate- Increase the cohort graduation rate from 76% to 92.1% by 2017

Measurable Objective 1:

collaborate to increase the cohort graduation rate to 91.3% by 05/31/2016 as measured by School Report Card.

Strategy 1:

Persistence to Graduation - IC PTG tool will be used to identify at risk students.

Category: Persistence to Graduation

Activity - Drop Out Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PTG tool will be used to identify students who are at risk according to the weighted risk factors. Identified students will be provided research based interventions as recommended by the National Dropout Prevention Center.	Academic Support Program	08/06/2014	05/31/2016	\$0	No Funding Required	Administration Team / Guidance Counselor

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students were chosen by teachers / administrators to develop a relationship that could aide in the process with at risk students completion of high school.	Career Preparation/Orientation	10/19/2015	05/31/2016	\$0	No Funding Required	Administration Team / Teachers

Strategy 2:

Credit Recovery - Students will be given the opportunity to make up failed credits through an online credit recovery program.

Category:

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Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will be given the opportunity to make up failed credits through an online credit recovery program. Schedules have been altered for students who are in danger of not graduating. (removed elective added required class that was failed) On-line classes have been added throughout the day for students who are in need of credit recovery.	Academic Support Program	08/06/2014	05/31/2016	\$0	District Funding	Guidance Counselor Building Level Administration

Strategy 3:

Establish and review 4 yr scheduling plan - 9th grade students will establish a 4 year course of study plan in their ILP to be revisited and updated with an advisor each year during the scheduling process.

Category:

Activity - 4 year Course of Study Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9th grade students will establish a 4 year course of study plan in their ILPs to be revised each year with an advisor during the scheduling process.	Career Preparation/Orientation	08/06/2014	05/31/2016	\$0	No Funding Required	All teachers Guidance Counselors Building Level Administration

Strategy 4:

Traucy Diversion Program - KRS attendance policy

Category: Persistence to Graduation

Activity - TDP Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meeting held at MCHS for truancy students. Meetings include DPP / building administration / court system (judge - CDW - CDS - DJJ) and the student with a parent / guardian.	Parent Involvement, Behavioral Support Program, Community Engagement	08/31/2015	05/31/2016	\$0	No Funding Required	Assit Prin

Goal 6: (15-16) Next Generation Professionals - Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)

Measurable Objective 1:

collaborate to ensure that all teachers are trained and coached in the KY Professional Growth and Effectiveness System by 05/31/2016 as measured by Professional Growth and Effectiveness System.

Strategy 1:

Professional Learning - Administrators and teachers will continue to learn about strategies under the PGES.

Category: Professional Learning & Support

Research Cited: Charlotte Danielson

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Peer-Observer training sessions will be provided. Administrators will complete TeachScape training and re-calibrate as needed, observations and feedback based on new PGES system will be provided.	Professional Learning	08/06/2014	05/15/2016	\$0	No Funding Required	Administration Team / Central Office
Activity - Regional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders will attend WKEC meetings to gain current information on new standards and information on PGES.	Professional Learning	08/06/2014	05/31/2016	\$0	No Funding Required	Department Leaders
Activity - District Admin Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Administration team meets monthly to gain current information from -regional ISLN meetings -updates / requirements from KDE -other information needed for administration	Professional Learning	06/01/2015	06/30/2016	\$0	No Funding Required	Administration Team
Activity - Professional Learning meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers within each department meet twice a month for professional learning with Administration Team. The district has 2 days built in the schedule for Professional Learning days. Support for research based effective teaching will be provided during professional learning activities.	Professional Learning	07/01/2015	05/31/2016	\$0	No Funding Required	Administration Team / Teachers
Activity - Building Level Administration Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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MCHS Administration Team meets weekly to ensure the -daily operation -instructional needs -at risk students -teacher schedules -class sizes -Special Education needs	Other, Professional Learning	08/05/2015	06/01/2016	\$0	No Funding Required	Administration Team
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Goal 7: (15-16) Novice Reduction- Reduce the number of novice learners by 50% by the year 2020.

Measurable Objective 1:

collaborate to reduce the number of novice learners by 10% in English 10 for our GAP, students with disabilities, and free/reduced populations by 05/31/2016 as measured by the school report card.

Strategy 1:

Professional Development - Teachers will be provided opportunities for professional learning.

Category: Professional Learning & Support

Activity - District Writing Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in the district writing committee where policies will be reviewed and on-demand writing strategies shared.	Professional Learning	09/01/2015	05/31/2016	\$0	No Funding Required	Teachers and Prinicpal
Activity - Writing Across the Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing Committee teachers will present writing vocabulary, guidelines for on-demand writing, and provide KDE's "Addressing Three Modes of Writing" to support consistent writing instruction throughout the school.	Academic Support Program, Professional Learning	10/05/2015	05/31/2016	\$0	No Funding Required	English Teachers

Strategy 2:

Formative Assessment - Formative Assessment to guide instruction.

Category: Continuous Improvement

Activity - On-Demand Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 9-11 will take on-demand formative assessments and be provided specific feedback to set improvement goals and guide instruction.	Academic Support Program	11/02/2015	05/31/2016	\$0	No Funding Required	District Staff

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Activity - Focused Writing Task	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will provide multiple opportunities for content to be formatively assessed through short focus writings.	Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	All teachers

Measurable Objective 2:

collaborate to reduce the number of novice learners by 10% in Algebra 2 for our GAP and free/reduced populations by 05/31/2016 as measured by the school report card.

Strategy 1:

Standards Based Curriculum Alignment - Curriculum, Lesson Plans, and Assessments will all be aligned to Quality Core Standards.

Category: Continuous Improvement

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math department will collaborate as a professional community to create sequenced course curriculums that align with standards.	Professional Learning	05/04/2015	05/31/2016	\$1000	State Funds	Teachers and Administrators

Activity - School Visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will visit other high performing schools and collaborate with other teachers.	Professional Learning	05/05/2015	05/31/2016	\$500	State Funds	Math Department

Activity - Masterly Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop learning targets aligned with standards that are used to identify mastered targets and guide instruction for standards that are not mastered.	Academic Support Program	05/05/2015	05/31/2016	\$0	No Funding Required	Math Department

Activity - Google Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MCCHS has 2 sets of Google Chromebooks with teachers implementing "Google Classrooms".	Academic Support Program	10/31/2015	05/31/2017	\$10000	General Fund	Admin

Goal 8: (15-16) Science - Increase the percent of students in Biology EOC from 19.8 % proficient / distinguished to 55 % by 2017.

Measurable Objective 1:

A 20% increase of All Students will demonstrate a proficiency level in Science by 05/31/2016 as measured by School Report Card.

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Strategy 1:

Curriculum / Assessments Alignment - Teachers will align assessments and curriculum throughout the year with the Biology EOC.

Category: Continuous Improvement

Activity - Quality Core Student Manual	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student manuals aligned with Quality Core Standards will provide formative assessment to guide instruction throughout the year the Biology classes.	Academic Support Program	05/29/2015	05/31/2016	\$2000	General Fund	Science Dept
Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common benchmark assessments will be used to identify gaps in instruction. Teachers will reteach standards as needed based on benchmark data.	Academic Support Program	09/01/2015	05/31/2016	\$0	No Funding Required	Administrative Staff
Activity - Guided Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will meet with biology teachers to review assessment data and lesson plans at least every two weeks.	Academic Support Program	11/16/2015	05/31/2016	\$0	No Funding Required	Administrative Staff

Strategy 2:

Classroom Visits - Classroom walkthroughs and visits will take place on a regular basis.

Category: Continuous Improvement

Activity - Monitor Effective Teaching Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TeachScope Reflect will be used as a walkthrough instrument to document effective instructional strategies based on Danielson's Framework for Effective Teaching.	Academic Support Program, Professional Learning	08/24/2015	05/31/2016	\$800	Race to the Top	Building Administration
Activity - Classroom observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Visit a variety of classrooms to observe different management techniques.	Behavioral Support Program	11/02/2015	05/31/2016	\$0	No Funding Required	Teacher

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Recognition	Students will be recognized for achieving CCR designation through banners, announcements, and special cords for graduation. ACT trophy for 11th graders meeting college ready benchmarks.	Career Preparation/Orientation	08/01/2014	06/30/2016	\$750	Admin Team
Total					\$750	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Close Reading implemented in all classes	Teachers will be required to complete at least 2 close reading activities a month in classes.	Academic Support Program	01/05/2015	05/31/2016	\$0	All teachers
Bullying Prevention	All teachers at McLean County High School will be provided professional development on bullying prevention and warning signs of bullying occurring.	Behavioral Support Program	06/01/2015	05/31/2016	\$0	Guidance counselor / Administration Team / FRYSC
Classroom observations	Visit a variety of classrooms to observe different management techniques.	Behavioral Support Program	11/02/2015	05/31/2016	\$0	Teacher
Developmental Courses	11th grade students scoring below benchmarks on CCR measures will be identified and scheduled into intervention courses for the appropriate interventions. Students will take the COMPASS test at the midpoint of the course to determine college readiness or to prescribe further interventions.	Academic Support Program	07/01/2015	06/01/2016	\$0	Administration Team / Teachers
Success in Algebra	Special Ed Math teacher will attend Success in Algebra training and incorporate strategies in classroom instruction	Professional Learning	08/06/2014	05/31/2016	\$0	Special Ed Math Teacher
4 year Course of Study Plan	9th grade students will establish a 4 year course of study plan in their ILPs to be revised each year with an advisor during the scheduling process.	Career Preparation/Orientation	08/06/2014	05/31/2016	\$0	All teachers Guidance Counselors Building Level Administration

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Instructional changes based on data	Teachers and teacher teams will meet to determine instructional improvements needed based on student assessment data	Professional Learning	12/01/2014	05/31/2016	\$0	All teachers
Drop Out Prevention	PTG tool will be used to identify students who are at risk according to the weighted risk factors. Identified students will be provided research based interventions as recommended by the National Dropout Prevention Center.	Academic Support Program	08/06/2014	05/31/2016	\$0	Administration Team / Guidance Counselor
Operation Preparation	Develop, promote, and implement Operation Preparation for 10th grade students	Career Preparation/Orientation	08/05/2015	05/31/2016	\$0	Administration Team / Guidance Counselor / FRYSC
Safety Procedures	All safety plans and procedures will be evaluated and revised annually. School resource Officer, in partnership with local law enforcement, working at MCHS.	Behavioral Support Program	06/01/2015	06/01/2016	\$0	Principal / School Resource Officer / Health and Safety Committee / FRYSC
Discipline Committee	Per Administration PGP, working conditions goal, a discipline committee will meet and review policy and procedures and make recommendations for revision each year.	Policy and Process	01/01/2015	05/01/2016	\$0	Administration Team / Discipline Committee / SBDM Council
Reading passages in History classes	Students in all History classes will be exposed to ACT types reading passages at least twice a month.	Academic Support Program	08/05/2015	05/31/2016	\$0	All History and English teachers
Intervention Team	Intervention team will review academic data to identify students that do not meet established benchmark scores. Special Ed. teachers will review each student on their case loads at least annually to determine LRE.	Academic Support Program	06/28/2015	05/31/2016	\$0	Administration Team / Guidance Counselor
Admin Conferences	Individual conversations with all seniors about their future plans and importance of meeting benchmarks for College or Career Ready assessments.	Career Preparation/Orientation	08/06/2014	05/01/2016	\$0	Admin Team
Guided Planning	Administrators will meet with biology teachers to review assessment data and lesson plans at least every two weeks.	Academic Support Program	11/16/2015	05/31/2016	\$0	Administrative Staff
PGES	Peer-Observer training sessions will be provided. Administrators will complete TeachScape training and recalibrate as needed, observations and feedback based on new PGES system will be provided.	Professional Learning	08/06/2014	05/15/2016	\$0	Administration Team / Central Office

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TDP Meetings	Meeting held at MCHS for truancy students. Meetings include DPP / building administration / court system (judge - CDW - CDS - DJJ) and the student with a parent / guardian.	Parent Involvement, Behavioral Support Program, Community Engagement	08/31/2015	05/31/2016	\$0	Assit Prin
Mentor Training	Career mentors (volunteers) will be trained and asked to meet with students on a monthly basis.	Career Preparation/Orientation	09/01/2015	04/30/2016	\$0	Guidance Counselor and Building Level Admin / FRYSC
Identification Document	Create a CCR document for each grade level based on EPAS scores, ILP Matchmaker surveys, career pathways, and CTE courses taken in order to counsel students towards meeting CCR goals.	Career Preparation/Orientation	12/01/2014	05/31/2016	\$0	Building level administration , CTE Coordinator, Guidance Counselor, All Teachers
Suicide Prevention	Suicide Prevention training will be provided to teachers.	Behavioral Support Program	06/01/2015	05/31/2016	\$0	Guidance Counselor / Administration Team
Writing Across the Curriculum	Writing Committee teachers will present writing vocabulary, guidelines for on-demand writing, and provide KDE's "Addressing Three Modes of Writing" to support consistent writing instruction throughout the school.	Academic Support Program, Professional Learning	10/05/2015	05/31/2016	\$0	English Teachers
Building Level Administration Team Meetings	MCHS Administration Team meets weekly to ensure the -daily operation -instructional needs -at risk students -teacher schedules -class sizes -Special Education needs	Other, Professional Learning	08/05/2015	06/01/2016	\$0	Administration Team
District Admin Meetings	District Administration team meets monthly to gain current information from -regional ISLN meetings -updates / requirements from KDE -other information needed for administration	Professional Learning	06/01/2015	06/30/2016	\$0	Administration Team
On-Demand Formative Assessments	Students in grades 9-11 will take on-demand formative assessments and be provided specific feedback to set improvement goals and guide instruction.	Academic Support Program	11/02/2015	05/31/2016	\$0	District Staff
Professional Learning meetings	Teachers within each department meet twice a month for professional learning with Administration Team. The district has 2 days built in the schedule for Professional Learning days. Support for research based effective teaching will be provided during professional learning activities.	Professional Learning	07/01/2015	05/31/2016	\$0	Administration Team / Teachers

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Training on close reading	All teachers will be trained on strategies to use for close reading activities	Professional Learning	12/09/2014	05/31/2016	\$0	Building level admin and English Teachers
Focused Writing Task	All teachers will provide multiple opportunities for content to be formatively assessed through short focus writings.	Academic Support Program	08/03/2015	05/31/2016	\$0	All teachers
Benchmark Assessments	Common benchmark assessments will be used to identify gaps in instruction. Teachers will reteach standards as needed based on benchmark data.	Academic Support Program	09/01/2015	05/31/2016	\$0	Administrative Staff
Course Selection	Math Department has researched and determined it is best for students to have a Geometry then Alg II.	Academic Support Program	08/05/2015	05/31/2016	\$0	Math Department / Administration Team
Name and Claim	Identified students were chosen by teachers / administrators to develop a relationship that could aide in the process with at risk students completion of high school.	Career Preparation/Orientation	10/19/2015	05/31/2016	\$0	Administration Team / Teachers
Khan Academy	Implement use of KHAN academy in Math classes	Academic Support Program	08/05/2015	05/31/2016	\$0	Math Department
Masterly Learning	Develop learning targets aligned with standards that are used to identify mastered targets and guide instruction for standards that are not mastered.	Academic Support Program	05/05/2015	05/31/2016	\$0	Math Department
Name / Claim	Identified students will be claimed by teachers and a mentor-ship process will take place to aide the student while at MCHS.	Academic Support Program	10/19/2015	05/31/2016	\$0	Administration Team / Teachers
Implement Ed Ready	Implement Ed Ready in all Math 065 classes	Academic Support Program	10/14/2014	05/31/2016	\$0	Math RTI teachers
Regional Support	Teacher leaders will attend WKEC meetings to gain current information on new standards and information on PGES.	Professional Learning	08/06/2014	05/31/2016	\$0	Department Leaders
District Writing Support	Teachers will participate in the district writing committee where policies will be reviewed and on-demand writing strategies shared.	Professional Learning	09/01/2015	05/31/2016	\$0	Teachers and Prinicipal
Total					\$0	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitor Effective Teaching Strategies	TeachScape Reflect will be used as a walkthrough instrument to document effective instructional strategies based on Danielson's Framework for Effective Teaching.	Academic Support Program, Professional Learning	08/24/2015	05/31/2016	\$800	Building Administration
Total					\$800	

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Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KACTE Summer Program	CTE teachers and building coordinator will attend the KACTE Summer Program to receive training on curriculum updates, assessment measures, and instructional strategies for career readiness.	Professional Learning	06/01/2015	06/01/2016	\$1500	Building level administration , CTE teachers
Skill Alignment	Every CTE course will provide an aligned skill standards curriculum for the career major sequence in which the course falls. Administration will identify students that can complete the pathways.	Academic Support Program	06/01/2015	06/01/2016	\$0	Building level administration , CTE teachers
					Total	\$1500

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC	The math department will collaborate as a professional community to create sequenced course curriculums that align with standards.	Professional Learning	05/04/2015	05/31/2016	\$1000	Teachers and Administrators
School Visit	Math teachers will visit other high performing schools and collaborate with other teachers.	Professional Learning	05/05/2015	05/31/2016	\$500	Math Department
Extended School Services	ESS will serve the most at risk students through Response to Intervention Strategies first in order to extend learning accessibility thought daytime waivers, after school programs, credit recovery, and summer school.	Academic Support Program	07/01/2015	05/31/2016	\$5500	Central Office / Administration Team
					Total	\$7000

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Skill Enhancement Courses	9th and 10th grade students scoring in the lowest quartile in Reading and Math will be identified for placement in skill enhancement courses for targeted interventions.	Academic Support Program	07/01/2015	05/31/2016	\$0	Building level administration , Guidance Counselor
					Total	\$0

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Credit Recovery	At risk students will be given the opportunity to make up failed credits through an online credit recovery program. Schedules have been altered for students who are in danger of not graduating. (removed elective added required class that was failed) On-line classes have been added throughout the day for students who are in need of credit recovery.	Academic Support Program	08/06/2014	05/31/2016	\$0	Guidance Counselor Building Level Administration
CCR Coach	Hire 1/2 time CCR coach to work with individual students	Tutoring	08/06/2014	05/31/2016	\$0	Principal and SBDMC
CCR Coach	Hire 1/2 time CCR coach to work with individual students	Tutoring	08/06/2014	05/31/2016	\$17500	Principal and SBDMC
Total					\$17500	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Google Classroom	MCHS has 2 sets of Google Chromebooks with teachers implementing "Google Classrooms".	Academic Support Program	10/31/2015	05/31/2017	\$10000	Admin
Quality Core Student Manual	Student manuals aligned with Quality Core Standards will provide formative assessment to guide instruction throughout the year the Biology classes.	Academic Support Program	05/29/2015	05/31/2016	\$2000	Science Dept
CERT	All 11th grades students and RTI students will be taking the CERT Test.	Academic Support Program	08/05/2015	05/31/2016	\$2000	Teachers and Administration Team
Google Classroom	MCHS has 2 sets of Google Chromebooks with teachers implementing "Google Classrooms".	Academic Support Program	10/31/2015	05/31/2017	\$10000	Admin
Total					\$24000	