

2015-2016 Consolidated School Improvement Plan (CSIP)

Livermore Elementary School
McLean County

Carrie Ellis, Principal
Livermore, KY 42352

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(15-16) Livermore Elementary will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.	Objectives: 1 Strategies: 3 Activities: 11	Organizational	\$51000
2	(15-16) Increase the averaged combined reading and math K-Prep scores for students from 44% to 72 % by 2017.	Objectives: 1 Strategies: 6 Activities: 10	Organizational	\$10500
3	(15-16) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 4 Activities: 8	Organizational	\$61000
4	(15-16) Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)	Objectives: 1 Strategies: 4 Activities: 10	Organizational	\$399
5	(15-16) Reduce the number of novice learners 50% by 2020.	Objectives: 2 Strategies: 6 Activities: 8	Organizational	\$6500
6	(15-16) Increase the percentage of students writing at the proficient level to 47.1 by 2017.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
7	(15-16) All students at Livermore Elementary School will be offered instructional programs to enhance their learning.	Objectives: 2 Strategies: 3 Activities: 6	Organizational	\$500

Goal 1: (15-16) Livermore Elementary will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.

Measurable Objective 1:

demonstrate a behavior that provides a safe learning environment while promoting a value for citizenship by 05/31/2016 as measured by School Report Card.

Strategy 1:

Character Education Program - The teachers will receive professional development that will allow them to incorporate strategies to help students respond accordingly to real world situations.

Category: Continuous Improvement

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance	Behavioral Support Program	08/04/2014	05/31/2016	\$50000	Title I Part A	Guidance Counselor
Activity - Positive Behavioral Intervention and Supports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program was developed by the Department of Education to give schools information and technical assistance for sustaining effective disciplinary practices.	Behavioral Support Program	08/04/2014	05/31/2016	\$1000	District Funding	Special Ed Teachers and Principal
Activity - Drug Prevention Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An education program that seeks to prevent the use of controlled drugs, membership in gangs, and violent behavior. (Title 1:10)	Community Engagement	08/04/2014	05/31/2016	\$0	No Funding Required	District Office; FRYSC, School Resource Officer, and Teachers
Activity - The Leader in Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program is based on the 7 habits of effective people which teaches students to be self-confident and various skills to help them be successful	Behavioral Support Program	08/04/2014	05/20/2016	\$0	No Funding Required	Administration and Classroom Staff Members

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Strategy 2:

Safe Schools - Students and Staff will participate and use various activities to maintain school safety

Category: Continuous Improvement

Activity - Red Ribbon Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
activities to provide drug awareness and educate youth and encourage participation in drug prevention activities	Behavioral Support Program	08/04/2014	05/31/2016	\$0	District Funding	Teachers/District Staff

Activity - Bloodborne Pathogens	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff completed this training including an introduction to OSHA standards, avoiding exposure, and post-exposure/follow-up	Policy and Process	08/04/2014	05/31/2016	\$0	No Funding Required	Principal

Activity - Safety Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty will be trained and students will participate in regularly scheduled safety drills including fire, tornado, lock down, earthquake and bus evacuations	Policy and Process	08/04/2014	05/31/2016	\$0	No Funding Required	Principal

Activity - Medication Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will receive medication training which covers distribution of medication	Professional Learning	08/03/2015	05/20/2016	\$0	District Funding	Principal/Guidance Counselor

Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Digital Citizenship is a concept which helps teachers, technology leaders and parents to understand what students/children/technology users should know about how to use technology appropriately and safely.	Behavioral Support Program	08/04/2014	05/31/2016	\$0	District Funding	Guidance Counselor

Strategy 3:

Family Awareness Night - Families will be invited to attend activities to promote positive school experiences

Category: Stakeholder Engagement

Activity - Family Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families will be invited to attend specific nights to review school procedures and expectations	Parent Involvement	08/04/2014	05/31/2016	\$0	District Funding	Principal and Teachers

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Activity - School Agendas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Agenda Books will be used with parents and students for communication between school and home	Community Engagement	08/04/2014	05/31/2016	\$0	No Funding Required	All Teachers/Principal

Goal 2: (15-16) Increase the averaged combined reading and math K-Prep scores for students from 44% to 72 % by 2017.

Measurable Objective 1:

collaborate to improve the Reading and Mathematics KPREP scores by 10% to increase from 52% to 62% by 05/31/2016 as measured by the school report card.

Strategy 1:

Data Analysis - All teachers will be involved in data analysis sessions and the results will be utilized for instructional improvements. (Title 1:2.d)

Category: Professional Learning & Support

Activity - Analyzing Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will complete a needs assessment on K-prep data, uses of CIITS, TELL KY data, and NWEA data for analyzing student data and school wide instructional improvements.	Academic Support Program, Professional Learning	08/03/2015	05/20/2016	\$0	No Funding Required	Building Principal along with all teachers

Strategy 2:

Curriculum Changes - All students will receive instruction from effective reading strategies along with new student engagement strategies for math.

Category: Continuous Improvement

Activity - Do The Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and Special Education teachers will use Do the Math materials to target students individual needs based on data analysis	Academic Support Program	08/03/2015	05/20/2016	\$0	Title I Part A	Teachers/Principal

Activity - District Academies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with colleagues across the District to improve teaching and to analyze common assessment results, and review lesson plans. Curriculum adjustments will be made to ensure that lessons are aligned with standards through teachers/grade levels.	Academic Support Program, Professional Learning	08/03/2015	05/20/2016	\$2500	Other	Teachers/Administration/Jodi Brackett

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Activity - Response To Intervention Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small Group instruction with research based programs including a variety of research based programs for all students. Student groups are based upon their MAP scores.	Academic Support Program, Direct Instruction	08/03/2015	05/20/2016	\$0	Title I Part A	All certified staff members

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize results from direct common assessments to modify/enhance instruction.	Academic Support Program, Direct Instruction	08/03/2015	05/20/2016	\$0	No Funding Required	All certified teachers K-5/Carrie A. Ellis

Strategy 3:

CIITS - CIITS teacher leader will attend district trainings, then provide school wide trainings on what CIITS has to offer such as creating assessments and how to give assessments to students.

Category: Professional Learning & Support

Activity - Using CIITS for Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and leaders will share effective uses of CIITS for improving instructional practices and student engagement activities for continuous learning	Academic Support Program	08/03/2015	05/20/2016	\$0	No Funding Required	Kristie Howell

Strategy 4:

School Readiness - Identify early childhood providers, families and community members to ensure all children experience effective transitions to school entry.

Category: Early Learning

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All incoming kindergarten students will be assessed at school entry with common statewide screener(BRIGANCE)and the results will be shared with teachers and parents.	Academic Support Program	08/03/2015	05/20/2016	\$0	District Funding	Carrie A. Ellis/Kindergarten Teachers/She rri Turley

Strategy 5:

Professional Development - Teachers will attend student engagement trainings, review research, tour classrooms and discuss evidence of student engagement.

Category: Professional Learning & Support

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Activity - Engagement PD/PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher trainings will occur to increase engagement in the classrooms. Teachers will participate in math, ELA, and writing PLC's to enhance student learning.	Academic Support Program, Professional Learning	08/03/2015	05/20/2016	\$500	District Funding	Teachers/Principal

Strategy 6:

Technology Programs - Students will have opportunities throughout the day to utilize technology support to enhance their learning.

Category: Continuous Improvement

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
standards are aligned with direct instruction, supported and independent practice, and formative assessment. Instructional content is present through a blend of highly engaging, grade-appropriate digital interactivity to deliver individualized instruction as needed.	Technology, Academic Support Program	08/03/2015	05/20/2016	\$500	State Funds	Teachers

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia Reading Core 5 provides personalized learning on fundamental literacy skills for students in grades Pre-K through 5th grade and delivers real-time performance without testing.	Technology, Academic Support Program	08/03/2015	05/20/2016	\$7000	General Fund	Teachers

Goal 3: (15-16) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 59 by 05/31/2016 as measured by the school report card.

Strategy 1:

Formative Assessment - Teachers will analyze student achievement by gap groups, according to K-Prep and MAP data and make modifications to instruction

Category: Professional Learning & Support

Activity - Small Group Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive differentiated instruction based on their needs	Professional Learning	08/04/2014	05/31/2016	\$0	District Funding	Teachers and Principal

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Strategy 2:

Behavior Support/Professional Development - Teachers will be trained on research based de-escalation measures to maximize instruction for all students

Category: Continuous Improvement

Activity - De-escalation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will train on how to incorporate this program to support behaviors and to have a positive impact on the culture of the school. They will train the entire faculty.	Behavioral Support Program	08/03/2015	05/20/2016	\$0	No Funding Required	Matt Huff/Principal

Strategy 3:

School Intervention Team (RTI) - RTI Team Leaders will work with grade level teachers on action plans to address the needs of our students. Team leaders will develop plans for students in Tiers 2 and/or 3 and monitor the implementation through the school year with the support of the special education teachers.

Category: Continuous Improvement

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ESS teacher will serve the most at-risk students through in response to intervention strategies at first to extend learning accessibility through daytime waivers before school and during the school day.	Academic Support Program	08/03/2015	05/20/2016	\$4000	State Funds	District Staff and School Administration

Activity - RTI Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A part time intervention teacher will be provided to work with students identified by team teachers and data analysis.	Academic Support Program	08/03/2015	05/20/2016	\$50000	Title I Part A	School Administration /SBDM/Title I Coordinator

Activity - RTI Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students grades 2-5 will be serviced for RTI services as identified by data analysis for 30 minutes each day.	Academic Support Program	08/03/2015	05/20/2016	\$0	Title I Part A	Teachers/School Administration

Activity - ESL Assistant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL assistant will work with ESL students on a weekly basis	Professional Learning	08/03/2015	05/20/2016	\$0	District Funding	Cindy Johnson/District Staff

Strategy 4:

Technology Interventions - Technology based reading intervention program designed to focus on student individualization will be used with all students. Teachers will need to determine what level each student should use to be successful. Computer program will be used a minimum of 2 times per week.

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Category: Continuous Improvement

Activity - Computer Program (Compass)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Computers will be used in the computer lab by all teachers every week to focus on individual student needs in reading/math.	Technology	11/24/2014	05/31/2016	\$0	No Funding Required	Classroom Teachers/Tec hnology Coordinator

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students K-5 will utilize the Lexia supplemental phonics program on a daily/weekly basis	Academic Support Program	08/03/2015	05/20/2016	\$7000	Other	Teachers/Prin cipal

Goal 4: (15-16) Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)

Measurable Objective 1:

collaborate to ensure that all teachers and principal are trained and coached in all components of the Professional Growth and Effectiveness System by 05/13/2016 as measured by the use of PGES and PPGES demonstrators and rubrics. .

Strategy 1:

PGES - Teachers will be provided with training on how to be a peer observer using the Professional Growth Effectiveness System (PGES)

Category: Professional Learning & Support

Research Cited: Charlotte Danielson

Activity - Framework of Teaching Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At monthly faculty meetings teachers will be given an overview of each component in the KY Adapted Framework for Teaching by Charlotte Danielson	Professional Learning	08/04/2014	05/13/2016	\$0	Other	Principal

Activity - Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and District Administrators will discuss walk through observations as associated to the Danielson Framework for Effective Teaching	Academic Support Program	08/04/2014	05/13/2016	\$0	District Funding	District staff and Principal

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Activity - DLT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership team will work together to support teachers in self reflection and professional growth planning.	Professional Learning	08/04/2014	05/13/2016	\$0	No Funding Required	District Staff

Strategy 2:

Goals - Principal will review data to create and implement goals for improvement

Category: Principal PGES

Activity - TELL Survey/Working Conditions Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the TELL survey data the principal will create a goal to improve working conditions	Policy and Process	08/04/2014	05/13/2016	\$399	Race to the Top	Principal

Activity - Professional Growth Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This goal will be focused around spending more time in classrooms and monitoring student learning	Professional Learning	08/03/2015	05/20/2016	\$0	No Funding Required	District Staff and Principal

Activity - Professional Growth Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This will be based on self-reflections and student growth needs	Professional Learning	08/03/2015	05/20/2016	\$0	No Funding Required	District Staff and Principal

Activity - Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of student growth goals based on student needs as identified in the school improvement planning	Policy and Process	08/03/2015	05/13/2016	\$0	No Funding Required	District Staff

Strategy 3:

CIITS Coach - CIITS teacher leader will work with teachers on how to create and give assessments to students

Category: Professional Learning & Support

Activity - CIITS Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CIITS updates and training will be provided to teachers and principal.	Professional Learning	08/04/2014	05/20/2016	\$0	Race to the Top	District Staff/Kristie Howell/Principal

Strategy 4:

Peer Observer Training - All teachers will be trained on this process

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Category: Professional Learning & Support

Activity - Peer Observer Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers selected by their peers to be peer observers will be offered an update course in peer observations provided by the district.	Professional Learning	08/03/2015	05/20/2016	\$0	District Funding	District Staff/Principal
Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will tour classrooms and receive training on student engagement	Professional Learning	08/04/2014	05/13/2016	\$0	District Funding	District Staff

Goal 5: (15-16) Reduce the number of novice learners 50% by 2020.

Measurable Objective 1:

collaborate to reduce the number of novice learners by 10% in math for our GAP and free/reduced populations by 05/31/2016 as measured by the school report card..

(shared) Strategy 1:

RIT Band Instruction - Teachers will use RIT band instruction to target students and specific skills

Category: Continuous Improvement

Activity - RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use MAP data to target students and individual skills	Academic Support Program	08/03/2015	05/31/2016	\$3000	Title I Part A	Classroom Teachers

(shared) Strategy 2:

After School Tutoring - Teachers will tutor students after school

Category: Continuous Improvement

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will tutor students after school	Extra Curricular, Academic Support Program, Tutoring	08/03/2015	05/31/2016	\$1000	State Funds	Jan Holbrook, Mary Lynne Logsdon, Tawna Belk, Carrie Ellis

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Strategy 3:

Math Technology - Students will utilize technology programs to enhance instruction

Category: Continuous Improvement

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass is a differentiated software program	Technology, Academic Support Program	08/03/2015	05/31/2016	\$1000	State Funds	Carrie A. Ellis

Strategy 4:

Monitoring Attendance - Attendance meetings will be held with students and their families to discuss excessive absences. The DPP and the Principal will schedule meetings at school or home visits to discuss ways to help families deal with attendance issues.

Category: Continuous Improvement

Activity - Attendance Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance meetings will be held with to support families create better attendance habits. These meetings will also focus on identifying and removing obstacles and barriers that hinder students from attending school.	Academic Support Program, Parent Involvement, Behavioral Support Program	08/05/2015	05/20/2016	\$0	No Funding Required	District DPP Principal

Strategy 5:

TPGES Effective Trainings - Teachers will continue to be trained/coached in the effectiveness system

Category: Professional Learning & Support

Activity - TPGES Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review PGES Domains and review ideas during faculty meetings.	Professional Learning	08/03/2015	05/20/2016	\$0	No Funding Required	Carrie A. Ellis

Activity - Improve Student Performance and Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and leaders share effective uses of CIITS for improving instructional practices and student engagement for continuous improvement.	Academic Support Program, Professional Learning	08/03/2015	05/20/2016	\$1500	Race to the Top	All teachers, Principal

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Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Home Visits will occur to help teachers relate to individual needs	Parent Involvement, Behavioral Support Program	08/03/2015	05/20/2016	\$0	No Funding Required	Principal/All Teachers

Measurable Objective 2:

collaborate to reduce the number of novice learners by 10% in reading for our GAP and free/reduced populations by 05/31/2016 as measured by the school report card..

(shared) Strategy 1:

RIT Band Instruction - Teachers will use RIT band instruction to target students and specific skills

Category: Continuous Improvement

Activity - RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use MAP data to target students and individual skills	Academic Support Program	08/03/2015	05/31/2016	\$3000	Title I Part A	Classroom Teachers

(shared) Strategy 2:

After School Tutoring - Teachers will tutor students after school

Category: Continuous Improvement

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will tutor students after school	Extra Curricular, Academic Support Program, Tutoring	08/03/2015	05/31/2016	\$1000	State Funds	Jan Holbrook, Mary Lynne Logsdon, Tawna Belk, Carrie Ellis

Strategy 3:

Students Self-Evaluate - Students will self evaluate progress in math and reading by recording information in data logs.

Category: Continuous Improvement

Activity - Student Data Logs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use data logs to write about how they performed in math and reading based on MAP scores/RIT bands.	Academic Support Program	08/03/2015	05/20/2016	\$0	No Funding Required	All teachers, Principal

Goal 6: (15-16) Increase the percentage of students writing at the proficient level to 47.1 by 2017.

Measurable Objective 1:

collaborate to increase the percent of students writing at the proficient level to 39.5 by 05/31/2016 as measured by school report card..

Strategy 1:

Curriculum Alignment - Instruction will be aligned with the Common Core ELA standards

Category: Continuous Improvement

Activity - District Writing Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in the district writing committee where policies will be reviewed and aligned with standards. ELA teachers will share resources and on-demand strategies.	Policy and Process	08/12/2015	05/31/2016	\$0	No Funding Required	Principal and ELA teachers
Activity - On-Demand Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-demand formative assessments will be given to students throughout the year to guide instruction on Narrative, Opinion, and informative modes of writing. Teachers will use data from assessments to guide instruction for each mode of writing.	Academic Support Program	11/23/2015	05/31/2016	\$0	No Funding Required	Administrators and Teachers

Strategy 2:

Professional Development - Teachers will participate in writing PD to enhance student skills.

Category: Continuous Improvement

Activity - PLC Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in monthly writing PLC meetings to monitor student progress.	Academic Support Program, Professional Learning	08/03/2015	05/20/2016	\$0	No Funding Required	District Writing Committee/Carrie Ellis/Writing Teachers

Goal 7: (15-16) All students at Livermore Elementary School will be offered instructional programs to enhance their learning.

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Measurable Objective 1:

collaborate to provide students in K-5 a proficient instructional program in arts and humanities by 05/31/2016 as measured by program review scores .

Strategy 1:

Programs - Students will be offered the opportunity to attend programs that focus on drama, dance, visual arts, and/or music.

Category: Continuous Improvement

Activity - A&H Productions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in activities and view various productions involving arts and humanities. (Music Demonstrations, Library Activities involving Drama)	Field Trip	09/01/2015	05/31/2016	\$0	Other	Guidance Counselor/Music Teacher/Principal

Strategy 2:

Professional Development - Teachers will receive professional development in the areas of arts and humanities.

Category: Professional Learning & Support

Activity - A&H Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided the opportunity to participate in Arts and Humanities professional learning activities.	Academic Support Program	08/05/2015	05/31/2016	\$300	State Funds	Principal

Measurable Objective 2:

collaborate to provide students in K-5 a proficient instructional program in practical living/vocational studies by 05/31/2016 as measured by program review scores .

Strategy 1:

Community Involvement - A variety of outside community groups will collaborate with teachers to provide practical living instruction/activities.

Category: Stakeholder Engagement

Activity - Conservation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McLean County Fish and Wildlife will provide students with a conservation program.	Community Engagement	08/05/2015	05/31/2016	\$0	No Funding Required	Guidance

Activity - KY Delta Rural Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Delta Tour for all 4th graders to focus on healthy eating habits, dental, diet, exercise and lifestyle choices	Community Engagement	09/01/2015	05/31/2016	\$0	No Funding Required	Principal and 4th grade teachers
Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local businesses will come to school and present a wide variety of career options to students in grades K-5	Community Engagement	08/05/2015	05/31/2016	\$0	No Funding Required	Teachers and Administration
Activity - Youth Ag and Safety Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McLean County Youth Ag and Safety Day is designed to teach youth the importance of agriculture in their lives and to address safety at home and on the farm	Community Engagement	08/05/2015	05/31/2016	\$200	District Funding	Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TELL Survey/Working Conditions Goal	Using the TELL survey data the principal will create a goal to improve working conditions	Policy and Process	08/04/2014	05/13/2016	\$399	Principal
Improve Student Performance and Instructional Practices	Teachers and leaders share effective uses of CIITS for improving instructional practices and student engagement for continuous improvement.	Academic Support Program, Professional Learning	08/03/2015	05/20/2016	\$1500	All teachers, Principal
CIITS Coach	CIITS updates and training will be provided to teachers and principal.	Professional Learning	08/04/2014	05/20/2016	\$0	District Staff/Kristie Howell/Principal
Total					\$1899	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutoring	Teachers will tutor students after school	Extra Curricular, Academic Support Program, Tutoring	08/03/2015	05/31/2016	\$1000	Jan Holbrook, Mary Lynne Logsdon, Tawna Belk, Carrie Ellis
Compass Learning	Compass is a differentiated software program	Technology, Academic Support Program	08/03/2015	05/31/2016	\$1000	Carrie A. Ellis
A&H Professional Development	Teachers will be provided the opportunity to participate in Arts and Humanities professional learning activities.	Academic Support Program	08/05/2015	05/31/2016	\$300	Principal
Extended School Services	An ESS teacher will serve the most at-risk students through in response to intervention strategies at first to extend learning accessibility through daytime waivers before school and during the school day.	Academic Support Program	08/03/2015	05/20/2016	\$4000	District Staff and School Administration

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Compass Learning	standards are aligned with direct instruction, supported and independent practice, and formative assessment. Instructional content is present through a blend of highly engaging, grade-appropriate digital interactivity to deliver individualized instruction as needed.	Technology, Academic Support Program	08/03/2015	05/20/2016	\$500	Teachers
Total					\$6800	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Response To Intervention Groups	Small Group instruction with research based programs including a variety of research based programs for all students. Student groups are based upon their MAP scores.	Academic Support Program, Direct Instruction	08/03/2015	05/20/2016	\$0	All certified staff members
RTI Intervention Teacher	A part time intervention teacher will be provided to work with students identified by team teachers and data analysis.	Academic Support Program	08/03/2015	05/20/2016	\$50000	School Administration /SBDM/Title I Coordinator
RIT Band Instruction	Teachers will use MAP data to target students and individual skills	Academic Support Program	08/03/2015	05/31/2016	\$3000	Classroom Teachers
RTI Groups	Students grades 2-5 will be serviced for RTI services as identified by data analysis for 30 minutes each day.	Academic Support Program	08/03/2015	05/20/2016	\$0	Teachers/School Administration
Professional Development	Guidance	Behavioral Support Program	08/04/2014	05/31/2016	\$50000	Guidance Counselor
Do The Math	Math and Special Education teachers will use Do the Math materials to target students individual needs based on data analysis	Academic Support Program	08/03/2015	05/20/2016	\$0	Teachers/Principal
Total					\$103000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Data Logs	Students will use data logs to write about how they performed in math and reading based on MAP scores/RIT bands.	Academic Support Program	08/03/2015	05/20/2016	\$0	All teachers, Principal
Computer Program (Compass)	Computers will be used in the computer lab by all teachers every week to focus on individual student needs in reading/math.	Technology	11/24/2014	05/31/2016	\$0	Classroom Teachers/Technology Coordinator

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On-Demand Formative Assessment	On-demand formative assessments will be given to students throughout the year to guide instruction on Narrative, Opinion, and informative modes of writing. Teachers will use data from assessments to guide instruction for each mode of writing.	Academic Support Program	11/23/2015	05/31/2016	\$0	Administrators and Teachers
Common Assessments	Teachers will utilize results from direct common assessments to modify/enhance instruction.	Academic Support Program, Direct Instruction	08/03/2015	05/20/2016	\$0	All certified teachers K-5/Carrie A. Ellis
PLC Team Meetings	Teachers will participate in monthly writing PLC meetings to monitor student progress.	Academic Support Program, Professional Learning	08/03/2015	05/20/2016	\$0	District Writing Committee/Carrie Ellis/Writing Teachers
DLT	District Leadership team will work together to support teachers in self reflection and professional growth planning.	Professional Learning	08/04/2014	05/13/2016	\$0	District Staff
Professional Growth Plan	This will be based on self-reflections and student growth needs	Professional Learning	08/03/2015	05/20/2016	\$0	District Staff and Principal
Career Day	Local businesses will come to school and present a wide variety of career options to students in grades K-5	Community Engagement	08/05/2015	05/31/2016	\$0	Teachers and Administration
Student Growth Goals	Development of student growth goals based on student needs as identified in the school improvement planning	Policy and Process	08/03/2015	05/13/2016	\$0	District Staff
Attendance Meetings	Attendance meetings will be held with to support families create better attendance habits. These meetings will also focus on identifying and removing obstacles and barriers that hinder students from attending school.	Academic Support Program, Parent Involvement, Behavioral Support Program	08/05/2015	05/20/2016	\$0	District DPP Principal
School Agendas	School Agenda Books will be used with parents and students for communication between school and home	Community Engagement	08/04/2014	05/31/2016	\$0	All Teachers/Principal
Conservation	McLean County Fish and Wildlife will provide students with a conservation program.	Community Engagement	08/05/2015	05/31/2016	\$0	Guidance
TPGES Trainings	Teachers will review PGES Domains and review ideas during faculty meetings.	Professional Learning	08/03/2015	05/20/2016	\$0	Carrie A. Ellis
Professional Growth Goal	This goal will be focused around spending more time in classrooms and monitoring student learning	Professional Learning	08/03/2015	05/20/2016	\$0	District Staff and Principal
KY Delta Rural Project	Delta Tour for all 4th graders to focus on healthy eating habits, dental, diet, exercise and lifestyle choices	Community Engagement	09/01/2015	05/31/2016	\$0	Principal and 4th grade teachers

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The Leader in Me	This program is based on the 7 habits of effective people which teaches students to be self-confident and various skills to help them be successful	Behavioral Support Program	08/04/2014	05/20/2016	\$0	Administration and Classroom Staff Members
Bloodborne Pathogens	All staff completed this training including an introduction to OSHA standards, avoiding exposure, and post-exposure/follow-up	Policy and Process	08/04/2014	05/31/2016	\$0	Principal
Home Visits	Home Visits will occur to help teachers relate to individual needs	Parent Involvement, Behavioral Support Program	08/03/2015	05/20/2016	\$0	Principal/All Teachers
Safety Procedures	The faculty will be trained and students will participate in regularly scheduled safety drills including fire, tornado, lock down, earthquake and bus evacuations	Policy and Process	08/04/2014	05/31/2016	\$0	Principal
Using CIITS for Instructional Planning	Teachers and leaders will share effective uses of CIITS for improving instructional practices and student engagement activities for continuous learning	Academic Support Program	08/03/2015	05/20/2016	\$0	Kristie Howell
De-escalation Training	Special Education teachers will train on how to incorporate this program to support behaviors and to have a positive impact on the culture of the school. They will train the entire faculty.	Behavioral Support Program	08/03/2015	05/20/2016	\$0	Matt Huff/Principal
District Writing Support	Teachers will participate in the district writing committee where policies will be reviewed and aligned with standards. ELA teachers will share resources and on-demand strategies.	Policy and Process	08/12/2015	05/31/2016	\$0	Principal and ELA teachers
Drug Prevention Education	An education program that seeks to prevent the use of controlled drugs, membership in gangs, and violent behavior. (Title 1:10)	Community Engagement	08/04/2014	05/31/2016	\$0	District Office; FRYSC, School Resource Officer, and Teachers
Analyzing Student Data	Teachers and administrators will complete a needs assessment on K-prep data, uses of CIITS, TELL KY data, and NWEA data for analyzing student data and school wide instructional improvements.	Academic Support Program, Professional Learning	08/03/2015	05/20/2016	\$0	Building Principal along with all teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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A&H Productions	Students will participate in activities and view various productions involving arts and humanities. (Music Demonstrations, Library Activities involving Drama)	Field Trip	09/01/2015	05/31/2016	\$0	Guidance Counselor/Music Teacher/Principal
District Academies	Teachers will work with colleagues across the District to improve teaching and to analyze common assessment results, and review lesson plans. Curriculum adjustments will be made to ensure that lessons are aligned with standards through teachers/grade levels.	Academic Support Program, Professional Learning	08/03/2015	05/20/2016	\$2500	Teachers/Administration/Jodi Brackett
Framework of Teaching Proficiency	At monthly faculty meetings teachers will be given an overview of each component in the KY Adapted Framework for Teaching by Charlotte Danielson	Professional Learning	08/04/2014	05/13/2016	\$0	Principal
Lexia	All students K-5 will utilize the Lexia supplemental phonics program on a daily/weekly basis	Academic Support Program	08/03/2015	05/20/2016	\$7000	Teachers/Principal
Total					\$9500	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lexia	Lexia Reading Core 5 provides personalized learning on fundamental literacy skills for students in grades Pre-K through 5th grade and delivers real-time performance without testing.	Technology, Academic Support Program	08/03/2015	05/20/2016	\$7000	Teachers
Total					\$7000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Assistance	Students will receive differentiated instruction based on their needs	Professional Learning	08/04/2014	05/31/2016	\$0	Teachers and Principal
Engagement PD/PLC's	Teacher trainings will occur to increase engagement in the classrooms. Teachers will participate in math, ELA, and writing PLC's to enhance student learning.	Academic Support Program, Professional Learning	08/03/2015	05/20/2016	\$500	Teachers/Principal
Youth Ag and Safety Day	McLean County Youth Ag and Safety Day is designed to teach youth the importance of agriculture in their lives and to address safety at home and on the farm	Community Engagement	08/05/2015	05/31/2016	\$200	Principal
Kindergarten Screener	All incoming kindergarten students will be assessed at school entry with common statewide screener(BRIGANCE)and the results will be shared with teachers and parents.	Academic Support Program	08/03/2015	05/20/2016	\$0	Carrie A. Ellis/Kindergarten Teachers/She rri Turley

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ESL Assistant	ESL assistant will work with ESL students on a weekly basis	Professional Learning	08/03/2015	05/20/2016	\$0	Cindy Johnson/District Staff
Positive Behavioral Intervention and Supports	This program was developed by the Department of Education to give schools information and technical assistance for sustaining effective disciplinary practices.	Behavioral Support Program	08/04/2014	05/31/2016	\$1000	Special Ed Teachers and Principal
Family Open House	Families will be invited to attend specific nights to review school procedures and expectations	Parent Involvement	08/04/2014	05/31/2016	\$0	Principal and Teachers
Walk Throughs	School and District Administrators will discuss walk through observations as associated to the Danielson Framework for Effective Teaching	Academic Support Program	08/04/2014	05/13/2016	\$0	District staff and Principal
Peer Observer Training	Teachers selected by their peers to be peer observers will be offered an update course in peer observations provided by the district.	Professional Learning	08/03/2015	05/20/2016	\$0	District Staff/Principal
Red Ribbon Week	activities to provide drug awareness and educate youth and encourage participation in drug prevention activities	Behavioral Support Program	08/04/2014	05/31/2016	\$0	Teachers/District Staff
Student Engagement	Teachers will tour classrooms and receive training on student engagement	Professional Learning	08/04/2014	05/13/2016	\$0	District Staff
Digital Citizenship	Digital Citizenship is a concept which helps teachers, technology leaders and parents to understand what students/children/technology users should know about how to use technology appropriately and safely.	Behavioral Support Program	08/04/2014	05/31/2016	\$0	Guidance Counselor
Medication Training	All staff will receive medication training which covers distribution of medication	Professional Learning	08/03/2015	05/20/2016	\$0	Principal/Guidance Counselor
Total					\$1700	