

2015-2016 School Improvement Plan

Calhoun Elementary School

McLean County

Amy Bell, Principal
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Calhoun, KY 42327

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(15-16) Calhoun Elementary will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.	Objectives: 1 Strategies: 4 Activities: 9	Organizational	\$51000
2	(15-16) Increase the averaged combined reading and math K-prep scores for elementary school students from 44% to 72% in 2017.	Objectives: 2 Strategies: 7 Activities: 12	Academic	\$14500
3	(15-16) Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)	Objectives: 2 Strategies: 5 Activities: 9	Organizational	\$2600
4	(15-16) Increase the average combined reading and math proficiency ratings for students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 8 Activities: 19	Academic	\$132500
5	(15-16) Increase the percentage of students writing at the proficient level.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$2600
6	(15-16) Reduce the number of novice learners by 50% by the year 2020.	Objectives: 2 Strategies: 3 Activities: 4	Organizational	\$5000
7	(15-16) All students at Calhoun Elementary School will be offered instructional programs to enhance their learning.	Objectives: 2 Strategies: 5 Activities: 11	Organizational	\$50400

Goal 1: (15-16) Calhoun Elementary will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.

Measurable Objective 1:

demonstrate a behavior that provides a safe learning environment while promoting a value for citizenship by 05/31/2016 as measured by school report card.

Strategy 1:

Character Education Programs - Students will be exposed to a variety of character education programs

Category: Continuous Improvement

Activity - The Leader in Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
based on the 7 habits of effective people, program teaches students self-confidence and skills to be successful- small implementation at this time	Behavioral Support Program	08/03/2015	05/01/2016	\$0	No Funding Required	Classroom teachers
Activity - Guidance Counselor Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Guidance Counselor will support students with behavior needs including citizenship.	Behavioral Support Program	08/03/2015	05/31/2016	\$50000	Title I Part A	Christy Wilson

Strategy 2:

Discipline - Teachers will receive professional development training in the area of positive behavior intervention and supports

Category: Professional Learning & Support

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program gives schools capacity-building information and technical assistance for identifying, adapting, and sustaining effective school-wide disciplinary practices	Behavioral Support Program	08/04/2014	05/15/2015	\$0	District Funding	Guidance Counselor/ PBIS Team

Strategy 3:

Safe Schools - Staff and students will participate and utilize various programs/activities to maintain school safety

Category: Continuous Improvement

Activity - Red Ribbon Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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activities to provide drug awareness and educate youth and encourage participation in drug prevention activities	Behavioral Support Program	08/01/2015	05/31/2016	\$0	District Funding	Teachers/ District Staff
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Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Digital Citizenship is a concept which helps teachers, technology leaders and parents to understand what students/children/technology users should know to use technology appropriately.	Behavioral Support Program	08/03/2015	05/31/2016	\$0	District Funding	Guidance Counselor

Activity - Medication Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
selected staff receive medication training which covers regular and ER meds	Professional Learning	08/01/2015	05/31/2016	\$0	District Funding	Principal

Activity - Safety Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty will be trained and students will participate in regularly scheduled safety drills including fire, tornado, lock down, earthquake and bus evacs	Policy and Process	08/03/2015	05/31/2016	\$0	No Funding Required	Principal

Activity - Blood borne Pathogens	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff completed this training including an introduction to OSHA standards, avoiding exposure, and post-exposure/ follow-up	Policy and Process	08/01/2015	05/31/2016	\$0	No Funding Required	Principal

Strategy 4:

Family Involvement - Families will be invited to attend activities after hours to promote a positive school experience

Category: Stakeholder Engagement

Activity - Family Reading Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families invited to attend reading nights at the school	Parent Involvement	08/03/2015	05/31/2016	\$1000	Title I Part A	Principal and Teachers

Goal 2: (15-16) Increase the averaged combined reading and math K-prep scores for elementary school students from 44% to 72% in 2017.

Measurable Objective 1:

A 9% increase of All Students will demonstrate a proficiency level in Reading by 05/31/2016 as measured by K-PREP scores.

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Strategy 1:

Technology Programs - Students will have opportunities throughout the day to utilize technology support services to enhance their learning.

Category: Continuous Improvement

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
standards-aligned direct instruction, supported practice, independent practice, and formative assessment. Instructional content is presented through a blend of highly engaging, grade-appropriate full animation, video, and digital interactivity to deliver the right instruction to the right student at precisely the right time.	Academic Support Program, Technology	08/03/2015	05/31/2016	\$500	State Funds	Teachers

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia Reading Core5® provides personalized learning on fundamental literacy skills for students in grades pre-K-5 and delivers real-time performance data without testing.	Academic Support Program, Technology	08/03/2015	05/31/2016	\$7000	General Fund	Teachers

Strategy 2:

After School Tutoring - Students will participate in an after school book club to enhance reading skills.

Category: Continuous Improvement

Activity - Intermediate Girl Book Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Girls will be invited to participate in an after school book club.	Academic Support Program, Tutoring, Extra Curricular	10/19/2015	12/31/2015	\$0	No Funding Required	Amy Bell

Activity - Reading Mentors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MCHS Beta Club students will tutor CES students after school in the area of reading and math.	Academic Support Program, Tutoring, Extra Curricular	11/16/2015	05/31/2016	\$0	No Funding Required	Amy Bell

(shared) Strategy 3:

Differentiated Instruction - Teachers will utilize MAP testing results three times per year to differentiate instruction.

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Category: Continuous Improvement

Activity - RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize MAP testing results three times per year to differentiate instruction using RIT Band Instruction.	Academic Support Program, Direct Instruction, Technology	08/03/2015	05/31/2016	\$3000	Title I Part A	Teachers
Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize results from district common assessments to modify / enhance instruction.	Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	Teachers/Amy Bell

(shared) Strategy 4:

Professional Development 15-16 - Teachers will participate in professional development opportunities to enhance student learning.

Category: Continuous Improvement

Activity - School Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit successful classrooms in other schools to enhance teaching.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$500	State Funds	Janie Igleheart Phyllis Igleheart Amy Bell
Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in math, ELA, and writing PLCs to enhance student learning.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Teachers, Amy Bell
Activity - District Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will work with colleagues across the district to improve teaching, teachers will analyze district common assessments, review lesson plans, etc.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$1000	State Funds	Amy Bell/Jodi Brackett

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Measurable Objective 2:

A 12% increase of All Students will demonstrate a proficiency level in Mathematics by 05/31/2016 as measured by K-PREP Scores.

Strategy 1:

Math Technology - Compass Learning includes lessons and activities that are built upon current and confirmed research about the way students actually think and learn. Compass software for elementary students makes differentiating and personalizing instruction easier, and its formative assessments and reporting tools help educators use real-time data to drive critical instructional decisions.

Category: Continuous Improvement

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning includes lessons and activities that are built upon current and confirmed research about the way students actually think and learn. Compass software for elementary students makes differentiating and personalizing instruction easier, and its formative assessments and reporting tools help educators use real-time data to drive critical instructional decisions.	Academic Support Program, Technology	08/03/2015	05/31/2016	\$500	State Funds	Teachers

(shared) Strategy 2:

Differentiated Instruction - Teachers will utilize MAP testing results three times per year to differentiate instruction.

Category: Continuous Improvement

Activity - RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize MAP testing results three times per year to differentiate instruction using RIT Band Instruction.	Academic Support Program, Direct Instruction, Technology	08/03/2015	05/31/2016	\$3000	Title I Part A	Teachers

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize results from district common assessments to modify / enhance instruction.	Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	Teachers/Am y Bell

Strategy 3:

After School Tutors - MCHS Beta Club students will tutor CES students after school in the area of reading and math.

Category: Continuous Improvement

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Activity - Beta Club Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MCHS Beta Club students will tutor CES students after school in the area of reading and math.	Academic Support Program, Tutoring, Extra Curricular	11/16/2015	05/31/2016	\$0	No Funding Required	Amy Bell

(shared) Strategy 4:

Professional Development 15-16 - Teachers will participate in professional development opportunities to enhance student learning.

Category: Continuous Improvement

Activity - School Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit successful classrooms in other schools to enhance teaching.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$500	State Funds	Janie Igleheart Phyllis Igleheart Amy Bell

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in math, ELA, and writing PLCs to enhance student learning.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Teachers, Amy Bell

Activity - District Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will work with colleagues across the district to improve teaching, teachers will analyze district common assessments, review lesson plans, etc.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$1000	State Funds	Amy Bell/Jodi Brackett

Strategy 5:

MATH PD - math teachers will attend professional development at NCTM conference

Category: Continuous Improvement

Activity - NCTM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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NCTM conference	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$2000	State Funds	Angie Thompson Holly Lee Amber Preston Amy Bell
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Goal 3: (15-16)) Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)

Measurable Objective 1:

collaborate to ensure that all teachers and principal are trained and coached in all components of the Professional Growth and Effectiveness System by 05/31/2016 as measured by teachers completion of the professional growth activities..

Strategy 1:

Peer Observer Training - Selected teachers will be trained in peer observers

Category: Professional Learning & Support

Activity - Peer Observer Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers selected by their peers will receive a "refresher" course in peer observations.	Professional Learning	08/03/2015	05/31/2016	\$0	District Funding	Principal and District Staff

Strategy 2:

CIITS Coach - CIITS teacher leader will work with teachers on how to create and give assessments to students

Category: Professional Learning & Support

Activity - CIITS Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CIITS coach to support teacher implementation with RTTT funding	Professional Learning	08/03/2015	05/31/2016	\$300	Race to the Top	District Staff

Strategy 3:

Student Engagement Trainings - District staff provide professional development for teachers

Category: Professional Learning & Support

Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers tour classrooms and receive training on student engagement	Professional Learning	08/03/2015	05/31/2016	\$500	State Funds	District Staff
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Measurable Objective 2:

collaborate to ensure that the principal is trained and coached in writing Professional Growth Plans by 05/31/2016 as measured by the training and guidance provided by during the preparatory phase.

Strategy 1:

District Trainings - District Staff will meet with principal monthly to ensure PPGES standards are met

Category: Professional Learning & Support

Activity - Principal Partnership Program (PPP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Principal Partnership Program is sponsored by the Kentucky Department of Education and the Professional Learning for Educator Effectiveness (PLEE) Coaches in response to data that revealed a need for targeted, specific, and differentiated support for principals in the Commonwealth.	Professional Learning	08/03/2015	05/31/2016	\$1000	Title II Part A	District Staff / Principal

Activity - Walk Throughs-Teachscape	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff to develop and implement walk throughs within Teachscape Reflect	Academic Support Program	08/03/2015	05/31/2016	\$800	Race to the Top	District Staff and Principal

Strategy 2:

Goals - Principal will review data to create and implement goals for improvement

Category: Principal PGES

Activity - TELL Survey/Working Conditions Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By May 2017, I will increase knowledge and support for student conduct. I will provide professional development, form discipline committees, develop behavior matrices and revamp the school-wide behavior plan. A focus will be placed on teacher consistency throughout the building. My success will be measured by an increase in agreement rate on TELL Survey, question Q5.1b. and c. from 63% to 73% (b and c averaged)	Policy and Process	08/04/2014	05/31/2017	\$0	No Funding Required	Principal

Activity - Professional Growth Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
I will increase communication and collaboration with stakeholders. I will work on the following: -implement and monitor communication logs between teachers and parents -implement and monitor data notebooks	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Amy Bell

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Activity - Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
development of student growth goals based on student need as identified in school improvement planning- work to increase combined reading and math scores for GAP population	Policy and Process	08/03/2015	05/31/2016	\$0	No Funding Required	Amy Bell
Activity - Professional Growth Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
based on self-reflection and student growth needs	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	District Staff

Goal 4: (15-16) Increase the average combined reading and math proficiency ratings for students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

A 33% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency in math and in Reading by 05/31/2017 as measured by K-prep scores from 33% (2012) to 66.5% (by 2017) free and reduced students.

Strategy 1:

Small Group Assistance - ESL assistant will work with ESL students on a weekly basis

Category: Professional Learning & Support

Activity - ESL Assistant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
one-on-one with students	Academic Support Program	08/03/2015	05/31/2016	\$0	District Funding	Cindy Johnson
Activity - Classroom Reduction Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will be used to lower class size to give more assistance to individual students.	Academic Support Program	08/03/2015	05/31/2016	\$50000	Title II Part A	Martha Crumbaker
Activity - RTA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTA teacher to work with struggling students.	Academic Support Program	08/03/2015	05/31/2016	\$50000	State Funds	Amy Blades/Amy Bell

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Strategy 2:

ESS Intervention Teacher - ESS intervention teacher will work with students before and during school, one-on-one and in small groups

Category: Continuous Improvement

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
computer lab prior to school and small group reading, math, and writing assistance three days per week	Academic Support Program	08/03/2015	05/31/2016	\$8500	State Funds	Principal and ESS Teacher (DeArmond)

Strategy 3:

Lexia - Technology based reading intervention program designed to target phonemic awareness, differentiated based on students' needs.

Category: Learning Systems

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students K-5 will utilize the Lexia supplemental phonics program on a daily/weekly basis	Academic Support Program	08/03/2015	05/31/2016	\$7000	Other	Principal / Teachers

Strategy 4:

Professional Development - Teachers will attend and implement PD throughout the year to improve student instruction

Category: Continuous Improvement

Activity - Highly Qualified Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers hired at Calhoun Elementary will have full certification in their field. All para-educators will have two years of college, or be required to pass the para educator test.	Recruitment and Retention	08/03/2015	05/31/2016	\$1000	Title I Part A	Amy Bell/Shannon Lindsey

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development with MAP assessments and reports to use for student identification and differentiation	Academic Support Program, Technology, Professional Learning	08/03/2015	05/31/2016	\$400	State Funds	Amy Bell/ Jodi Brackett

Strategy 5:

Best Practice - Teachers will analyze student achievement by gap groups, according to K-Prep and MAP data and make modifications to instruction

Category: Professional Learning & Support

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Activity - RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive differentiated instruction based on their needs.	Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	principal and teachers

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give district common assessments and use results to modify/enhance their teaching.	Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	Amy Bell/Jodi Brackett

Strategy 6:

Professional Development 15-16 - Teachers will receive professional development to improve student performance.

Category: Professional Learning & Support

Activity - School Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit successful classrooms at other schools.	Professional Learning	08/03/2015	12/31/2015	\$500	State Funds	Janie Igleheart Phyllis Igleheart

Activity - Closing the Writing Gap for K-6	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers attended a two- day writing training focusing on the three modes of writing,	Academic Support Program, Professional Learning	09/16/2015	09/16/2015	\$600	State Funds	Gretchen Stokes Kelly Foster Christy Bolton

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in math, ELA, and writing PLCS to support student learning.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Teachers/Amy Bell

Activity - District Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in district "academies"/PLC to analyze results of common assessments as well to discuss teaching strategies, lesson plans, etc.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$1000	State Funds	Amy Bell/ Jodi Brackett

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Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers received professional development on MAP to better utilize reports to differentiate and target students.	Academic Support Program, Technology, Professional Learning	08/03/2015	05/31/2016	\$500	State Funds	Amy Bell/ Michele Reynolds (presenter)

Activity - KASC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal to attend the KASC conference to network with successful school to enhance strategies for GAP students in reading and math.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$500	State Funds	Amy Bell

Strategy 7:

Technology Interventions - Teachers will utilize compass program to enhance instruction.

Category: Continuous Improvement

Activity - Compass	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the compass software program to differentiate instruction.	Academic Support Program, Technology	08/03/2015	05/31/2016	\$5000	State Funds	Amy Bell

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize Lexia Core 5 for additional reading support.	Academic Support Program, Technology	08/03/2015	05/31/2016	\$7000	General Fund	Teachers/Am y Bell

Strategy 8:

School Transformation - Brigance Screener will be utilized with all incoming kindergarten students. Teachers will use the results to target students.

Category: Early Learning

Activity - Brigance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming kindergarten students will participate in the Brigance screener.	Academic Support Program	08/01/2015	12/31/2015	\$0	Other	District

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Activity - Family Reading and Math Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families will be invited to participate in afterschool family reading and math nights.	Parent Involvement	08/03/2015	05/27/2016	\$500	FRYSC	FRYSC Staff and Principal and Teachers

Goal 5: (15-16) Increase the percentage of students writing at the proficient level.**Measurable Objective 1:**

50% of Fifth grade students will demonstrate a proficiency in on-demand in Writing by 05/31/2016 as measured by K-Prep testing..

Strategy 1:

School-Wide Writing Plan - Teacher leaders will collaborate to develop a writing action plan and present to staff

Category: Continuous Improvement

Activity - On Demand Writing Format: SPAM/ 4 Square	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leader to collaborate with district writing representatives to develop format, then present to other content teachers.	Academic Support Program	08/03/2015	05/31/2016	\$500	District Funding	Writing Teachers/Amy Bell

Activity - Lucy Calkins Writing Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing curriculum purchased for struggling writers in grades K-5.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$1300	State Funds	Amy Bell

Strategy 2:

Professional Development 15-16 - Teachers / Principal will participate in writing PD to enhance student skills.

Category: Continuous Improvement

Activity - PLC Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in monthly writing PLC meetings to monitor student progress.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Amy Bell/ Writing Teachers

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Activity - Closing the Writing Gap for K-6	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers attend writing PD, follow up by bringing and analyzing writing samples during faculty meetings.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$500	State Funds	Stokes/Foster /Bolton/Amy Bell

Activity - School Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will visit successful teachers in other schools to enhance student performance	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$300	State Funds	Janie Igleheart Phyllis Igleheart Amy Bell

Goal 6: (15-16) Reduce the number of novice learners by 50% by the year 2020.**Measurable Objective 1:**

collaborate to reduce the number of novice learners by 10% in math for our GAP and free/reduced populations by 05/31/2016 as measured by K-PREP scores.

Strategy 1:

Math Technology - Students will utilize technology programs to enhance instruction

Category: Continuous Improvement

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass is a differentiated software program	Academic Support Program, Technology	08/03/2015	05/31/2016	\$1000	State Funds	Amy Bell

(shared) Strategy 2:

RIT Band Instruction - Teachers will use RIT band instruction to target students and specific skills

Category: Continuous Improvement

Activity - RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use MAP data to target students and individual skills	Academic Support Program	08/03/2015	05/31/2016	\$3000	Title I Part A	Classroom Teachers

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(shared) Strategy 3:

After School Tutoring - Member of the MCHS Beta Club will tutor novice math students afterschool

Category: Continuous Improvement

Activity - BETA Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
after school reading and math practice	Academic Support Program, Tutoring, Extra Curricular	08/03/2015	05/31/2016	\$0	No Funding Required	Amy Bell

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will tutor students afterschool	Academic Support Program, Tutoring, Extra Curricular	08/03/2015	05/31/2016	\$1000	State Funds	Teresa Hinton Angie Thompson Tracey Dame

Measurable Objective 2:

collaborate to reduce the number of novice learners by 10% in reading for our GAP and free/reduced populations by 05/31/2016 as measured by K-PREP scores.

(shared) Strategy 1:

RIT Band Instruction - Teachers will use RIT band instruction to target students and specific skills

Category: Continuous Improvement

Activity - RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use MAP data to target students and individual skills	Academic Support Program	08/03/2015	05/31/2016	\$3000	Title I Part A	Classroom Teachers

(shared) Strategy 2:

After School Tutoring - Member of the MCHS Beta Club will tutor novice math students afterschool

Category: Continuous Improvement

Activity - BETA Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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after school reading and math practice	Academic Support Program, Tutoring, Extra Curricular	08/03/2015	05/31/2016	\$0	No Funding Required	Amy Bell
Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will tutor students afterschool	Academic Support Program, Tutoring, Extra Curricular	08/03/2015	05/31/2016	\$1000	State Funds	Teresa Hinton Angie Thompson Tracey Dame

Goal 7: (15-16) All students at Calhoun Elementary School will be offered instructional programs to enhance their learning.

Measurable Objective 1:

collaborate to provide students K-5 a proficient instructional program in arts and humanities by 05/31/2016 as measured by program reviews.

Strategy 1:

Programs - Students in grades 3-5 will attend RiverPark performances that focus on all arts and humanities areas: dance, drama, visual arts, and music.

Category: Continuous Improvement

Activity - Arts in the AM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will attend arts and humanities performances.	Academic Support Program, Field Trip	08/03/2015	05/31/2016	\$300	Other	Teachers/Amy Bell

Strategy 2:

Arts and Humanities PD - All teachers will receive professional development in the areas of arts and humanities.

Category: Professional Learning & Support

Activity - PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will receive and implement PD in arts and humanities.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Principal
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Strategy 3:

Community Involvement - Numerous outside agencies work with our students in the area of practical living and career studies.

Category: Continuous Improvement

Activity - Ky Delta Rural Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Delta Tour for all 4th grade students to focus on healthy eating habits, dental, diet, exercise and lifestyle choices.	Community Engagement	08/03/2015	05/31/2016	\$0	No Funding Required	Principal

Activity - Fish and Wildlife Conservation Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intermediate students learn content in the areas of science, social studies, and practical living, examples include water safety and native plants to Ky from the Ky Dept of Fish and Wildlife.	Community Engagement	08/31/2015	05/31/2016	\$0	No Funding Required	Principal

Activity - Junior Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intermediate students learn the basic concepts of business and economics	Community Engagement	08/03/2015	05/31/2016	\$0	No Funding Required	Principal

Activity - PACS Nutrition Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To educate students in grades K-3 in the fundamentals of nutrition and healthy lifestyle choices	Community Engagement	08/03/2015	05/31/2016	\$0	No Funding Required	Guidance Counselor

Activity - Youth Ag and Safety Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McLean County Youth Ag and Safety Day is designed to teach youth the importance of agriculture in their lives and to address safety at home and on the farm.	Community Engagement	08/03/2015	05/31/2016	\$100	Other	4th grade teachers

Activity - PL/CS Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance Counselor will go into classroom as needed to discuss practical living/career studies curriculum	Academic Support Program	08/03/2015	05/31/2016	\$50000	Title I Part A	Guidance Counselor

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Measurable Objective 2:

collaborate to provide students K-5 a proficient instructional program in practical living and career studies by 05/31/2016 by 05/31/2016 as measured by program reviews.

Strategy 1:

Practical Living Programs - Students will be offered practical living programs.

Category: Continuous Improvement

Activity - Practical Living in the PM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in a practical living program focusing on career education, health, physical education and consumerism.	Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	Practical Living Teachers

Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local businesses will come to school and present a wide variety of career options	Community Engagement, Academic Support Program	08/03/2015	05/31/2016	\$0	No Funding Required	Guidance Counselor

Strategy 2:

Practical Living PD - TEachers will receive professional development in the areas of practical living.

Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD opportunities for teachers.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	Guidance Counselor

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Compass Learning	standards-aligned direct instruction, supported practice, independent practice, and formative assessment. Instructional content is presented through a blend of highly engaging, grade-appropriate full animation, video, and digital interactivity to deliver the right instruction to the right student at precisely the right time.	Academic Support Program, Technology	08/03/2015	05/31/2016	\$500	Teachers
Compass	Students will use the compass software program to differentiate instruction.	Academic Support Program, Technology	08/03/2015	05/31/2016	\$5000	Amy Bell
District Academy	Teachers will participate in district "academies"/PLC to analyze results of common assessments as well to discuss teaching strategies, lesson plans, etc.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$1000	Amy Bell/ Jodi Brackett
Closing the Writing Gap for K-6	Teachers attend writing PD, follow up by bringing and analyzing writing samples during faculty meetings.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$500	Stokes/Foster /Bolton/Amy Bell
Tutoring	teachers will tutor students afterschool	Academic Support Program, Tutoring, Extra Curricular	08/03/2015	05/31/2016	\$1000	Teresa Hinton Angie Thompson Tracey Dame
KASC	Principal to attend the KASC conference to network with successful school to enhance strategies for GAP students in reading and math.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$500	Amy Bell
Compass Learning	Compass is a differentiated software program	Academic Support Program, Technology	08/03/2015	05/31/2016	\$1000	Amy Bell

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MAP	Teachers will receive professional development with MAP assessments and reports to use for student identification and differentiation	Academic Support Program, Technology, Professional Learning	08/03/2015	05/31/2016	\$400	Amy Bell/ Jodi Brackett
Compass Learning	Compass Learning includes lessons and activities that are built upon current and confirmed research about the way students actually think and learn. Compass software for elementary students makes differentiating and personalizing instruction easier, and its formative assessments and reporting tools help educators use real-time data to drive critical instructional decisions.	Academic Support Program, Technology	08/03/2015	05/31/2016	\$500	Teachers
MAP	Teachers received professional development on MAP to better utilize reports to differentiate and target students.	Academic Support Program, Technology, Professional Learning	08/03/2015	05/31/2016	\$500	Amy Bell/ Michele Reynolds (presenter)
Student Engagement	Teachers tour classrooms and receive training on student engagement	Professional Learning	08/03/2015	05/31/2016	\$500	District Staff
ESS	computer lab prior to school and small group reading, math, and writing assistance three days per week	Academic Support Program	08/03/2015	05/31/2016	\$8500	Principal and ESS Teacher (DeArmond)
School Visits	Teacher will visit successful teachers in other schools to enhance student performance	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$300	Janie Igleheart Phyllis Igleheart Amy Bell
RTA	RTA teacher to work with struggling students.	Academic Support Program	08/03/2015	05/31/2016	\$50000	Amy Blades/Amy Bell
School Visits	Teachers will visit successful classrooms at other schools.	Professional Learning	08/03/2015	12/31/2015	\$500	Janie Igleheart Phyllis Igleheart
NCTM	NCTM conference	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$2000	Angie Thompson Holly Lee Amber Preston Amy Bell
District Academy	Teacher will work with colleagues across the district to improve teaching, teachers will analyze district common assessments, review lesson plans, etc.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$1000	Amy Bell/Jodi Brackett

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Lucy Calkins Writing Curriculum	Writing curriculum purchased for struggling writers in grades K-5.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$1300	Amy Bell
School Visits	Teachers will visit successful classrooms in other schools to enhance teaching.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$500	Janie Igleheart Phyllis Igleheart Amy Bell
Closing the Writing Gap for K-6	Teachers attended a two- day writing training focusing on the three modes of writing,	Academic Support Program, Professional Learning	09/16/2015	09/16/2015	\$600	Gretchen Stokes Kelly Foster Christy Bolton
					Total	\$76100

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Arts in the AM	Students will attend arts and humanities performances.	Academic Support Program, Field Trip	08/03/2015	05/31/2016	\$300	Teachers/Am y Bell
Youth Ag and Safety Day	McLean County Youth Ag and Safety Day is designed to teach youth the importance of agriculture in their lives and to address safety at home and on the farm.	Community Engagement	08/03/2015	05/31/2016	\$100	4th grade teachers
Lexia	All students K-5 will utilize the Lexia supplemental phonics program on a daily/weekly basis	Academic Support Program	08/03/2015	05/31/2016	\$7000	Principal / Teachers
Brigrance	Incoming kindergarten students will participate in the Brigrance screener.	Academic Support Program	08/01/2015	12/31/2015	\$0	District
					Total	\$7400

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Ky Delta Rural Project	Delta Tour for all 4th grade students to focus on healthy eating habits, dental, diet, exercise and lifestyle choices.	Community Engagement	08/03/2015	05/31/2016	\$0	Principal

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Beta Club Tutors	MCHS Beta Club students will tutor CES students after school in the area of reading and math.	Academic Support Program, Tutoring, Extra Curricular	11/16/2015	05/31/2016	\$0	Amy Bell
BETA Tutoring	after school reading and math practice	Academic Support Program, Tutoring, Extra Curricular	08/03/2015	05/31/2016	\$0	Amy Bell
Fish and Wildlife Conservation Program	Intermediate students learn content in the areas of science, social studies, and practical living, examples include water safety and native plants to Ky from the Ky Dept of Fish and Wildlife.	Community Engagement	08/31/2015	05/31/2016	\$0	Principal
The Leader in Me	based on the 7 habits of effective people, program teaches students self-confidence and skills to be successful- small implementation at this time	Behavioral Support Program	08/03/2015	05/01/2016	\$0	Classroom teachers
Professional Growth Goal	I will increase communication and collaboration with stakeholders. I will work on the following: -implement and monitor communication logs between teachers and parents -implement and monitor data notebooks	Professional Learning	08/03/2015	05/31/2016	\$0	Amy Bell
Professional Growth Plan	based on self-reflection and student growth needs	Professional Learning	08/03/2015	05/31/2016	\$0	District Staff
Safety Procedures	The faculty will be trained and students will participate in regularly scheduled safety drills including fire, tornado, lock down, earthquake and bus evacs	Policy and Process	08/03/2015	05/31/2016	\$0	Principal
Reading Mentors	MCHS Beta Club students will tutor CES students after school in the area of reading and math.	Academic Support Program, Tutoring, Extra Curricular	11/16/2015	05/31/2016	\$0	Amy Bell
PD	Teachers will receive and implement PD in arts and humanities.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$0	Principal
PACS Nutrition Classes	To educate students in grades K-3 in the fundamentals of nutrition and healthy lifestyle choices	Community Engagement	08/03/2015	05/31/2016	\$0	Guidance Counselor
Student Growth Goals	development of student growth goals based on student need as identified in school improvement planning- work to increase combined reading and math scores for GAP population	Policy and Process	08/03/2015	05/31/2016	\$0	Amy Bell
Junior Achievement	Intermediate students learn the basic concepts of business and economics	Community Engagement	08/03/2015	05/31/2016	\$0	Principal

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PLC	Teachers will participate in math, ELA, and writing PLCs to enhance student learning.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$0	Teachers, Amy Bell
TELL Survey/Working Conditions Goal	By May 2017, I will increase knowledge and support for student conduct. I will provide professional development, form discipline committees, develop behavior matrices and revamp the school-wide behavior plan. A focus will be placed on teacher consistency throughout the building. My success will be measured by an increase in agreement rate on TELL Survey, question Q5.1b. and c. from 63% to 73% (b and c averaged)	Policy and Process	08/04/2014	05/31/2017	\$0	Principal
Career Day	Local businesses will come to school and present a wide variety of career options	Community Engagement, Academic Support Program	08/03/2015	05/31/2016	\$0	Guidance Counselor
Blood borne Pathogens	All staff completed this training including an introduction to OSHA standards, avoiding exposure, and post-exposure/ follow-up	Policy and Process	08/01/2015	05/31/2016	\$0	Principal
Common Assessments	Teachers will give district common assessments and use results to modify/enhance their teaching.	Academic Support Program	08/03/2015	05/31/2016	\$0	Amy Bell/Jodi Brackett
Common Assessments	Teachers will utilize results from district common assessments to modify / enhance instruction.	Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$0	Teachers/Amy Bell
RIT Band Instruction	Students will receive differentiated instruction based on their needs.	Academic Support Program	08/03/2015	05/31/2016	\$0	principal and teachers
PLC	Teachers will collaborate in math, ELA, and writing PLCS to support student learning.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$0	Teachers/Amy Bell
PLC Team Meetings	Teachers will participate in monthly writing PLC meetings to monitor student progress.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$0	Amy Bell/ Writing Teachers
Intermediate Girl Book Club	Girls will be invited to participate in an after school book club.	Academic Support Program, Tutoring, Extra Curricular	10/19/2015	12/31/2015	\$0	Amy Bell

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Practical Living in the PM	Students will participate in a practical living program focusing on career education, health, physical education and consumerism.	Academic Support Program	08/03/2015	05/31/2016	\$0	Practical Living Teachers
Professional Development	PD opportunities for teachers.	Academic Support Program, Professional Learning	08/03/2015	05/31/2016	\$0	Guidance Counselor
Total					\$0	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Reading and Math Nights	Families will be invited to participate in afterschool family reading and math nights.	Parent Involvement	08/03/2015	05/27/2016	\$500	FRYSC Staff and Principal and Teachers
Total					\$500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Reading Nights	Families invited to attend reading nights at the school	Parent Involvement	08/03/2015	05/31/2016	\$1000	Principal and Teachers
Highly Qualified Teachers	All teachers hired at Calhoun Elementary will have full certification in their field. All para-educators will have two years of college, or be required to pass the para educator test.	Recruitment and Retention	08/03/2015	05/31/2016	\$1000	Amy Bell/Shannon Lindsey
RIT Band Instruction	Teachers will utilize MAP testing results three times per year to differentiate instruction using RIT Band Instruction.	Academic Support Program, Direct Instruction, Technology	08/03/2015	05/31/2016	\$3000	Teachers
RIT Band Instruction	Teachers will use MAP data to target students and individual skills	Academic Support Program	08/03/2015	05/31/2016	\$3000	Classroom Teachers
PL/CS Classes	Guidance Counselor will go into classroom as needed to discuss practical living/career studies curriculum	Academic Support Program	08/03/2015	05/31/2016	\$50000	Guidance Counselor
Guidance Counselor Support	School Guidance Counselor will support students with behavior needs including citizenship.	Behavioral Support Program	08/03/2015	05/31/2016	\$50000	Christy Wilson
Total					\$108000	

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Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Reduction Teacher	Teacher will be used to lower class size to give more assistance to individual students.	Academic Support Program	08/03/2015	05/31/2016	\$50000	Martha Crumbaker
Principal Partnership Program (PPP)	The Principal Partnership Program is sponsored by the Kentucky Department of Education and the Professional Learning for Educator Effectiveness (PLEE) Coaches in response to data that revealed a need for targeted, specific, and differentiated support for principals in the Commonwealth.	Professional Learning	08/03/2015	05/31/2016	\$1000	District Staff / Principal
Total					\$51000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lexia	Lexia Reading Core5® provides personalized learning on fundamental literacy skills for students in grades pre-K-5 and delivers real-time performance data without testing.	Academic Support Program, Technology	08/03/2015	05/31/2016	\$7000	Teachers
Lexia	Students will utilize Lexia Core 5 for additional reading support.	Academic Support Program, Technology	08/03/2015	05/31/2016	\$7000	Teachers/Amy Bell
Total					\$14000	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Coach	CIITS coach to support teacher implementation with RTTT funding	Professional Learning	08/03/2015	05/31/2016	\$300	District Staff
Walk Throughs-Teachscape	District staff to develop and implement walk throughs within Teachscape Reflect	Academic Support Program	08/03/2015	05/31/2016	\$800	District Staff and Principal
Total					\$1100	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Red Ribbon Week	activities to provide drug awareness and educate youth and encourage participation in drug prevention activities	Behavioral Support Program	08/01/2015	05/31/2016	\$0	Teachers/ District Staff
PBIS	This program gives schools capacity-building information and technical assistance for identifying, adapting, and sustaining effective school-wide disciplinary practices	Behavioral Support Program	08/04/2014	05/15/2015	\$0	Guidance Counselor/ PBIS Team
ESL Assistant	one-on-one with students	Academic Support Program	08/03/2015	05/31/2016	\$0	Cindy Johnson
Peer Observer Training	Teachers selected by their peers will receive a "refresher" course in peer observations.	Professional Learning	08/03/2015	05/31/2016	\$0	Principal and District Staff
On Demand Writing Format: SPAM/ 4 Square	Teacher leader to collaborate with district writing representatives to develop format, then present to other content teachers.	Academic Support Program	08/03/2015	05/31/2016	\$500	Writing Teachers/ Amy Bell
Medication Training	selected staff receive medication training which covers regular and ER meds	Professional Learning	08/01/2015	05/31/2016	\$0	Principal
Digital Citizenship	Digital Citizenship is a concept which helps teachers, technology leaders and parents to understand what students/children/technology users should know to use technology appropriately.	Behavioral Support Program	08/03/2015	05/31/2016	\$0	Guidance Counselor
Total					\$500	