McLean County Public Schools

Behavior Observation – Speech/Language

Student: _____ Grade: _____ Date: _____

Class/Teacher Name: _____ Observer Name/Title: _____ Time: _____

Directions: During the observation, place a check mark next to the behaviors that are *observed* from the list below. These checklists are not exhaustive, so please include notes regarding additional behaviors observed, including strengths and behaviors which may interfere with the student's learning.

I. Area(s) of Concern (check all that apply)

□ Articulation	□ Language	□ Fluency/Voice

II. Environment

Classroom Setting	Social Environment	Physical Environment
□ General Education □ Resource Setting	□ Large Group □ Small Group □ One other person □ By self (no interaction)	□ At a table □ At a desk □ Other: _____

III. Task/Activity

Task/Activity which the teacher has defined for the student: _____
_____

IV. Typical Performance

In the teacher's judgment, was the student's behavior/performance typical for the student? □ Yes □ No
*If No, please explain: _____

Articulation

□ Speech differs from peers in conversation	□ Peers unable to understand student's speech in conversation
□ Teacher cannot understand student when answering questions	□ Peers do not accept student's speech as normal
□ Speech patterns distracting in conversation	□ Teacher asks to repeat utterances
□ Frustrated if not understood or asked to repeat	□ Words not understood when reading aloud
□ Makes frequent articulation errors	□ Other: _____

Language

□ Difficulty re-telling what has just been said	□ Difficulty understanding directions or instructions
□ Difficulty naming people or objects	□ Does not follow directions during or transitioning between activities
□ Does not exhibit appropriate knowledge of concepts as compared to peers	□ Does not appear to comprehend questions
□ Does not ask for clarification when he/she does not understand information	□ Difficulty staying on topic
□ Does not engage in social interactions/discussion activities	□ Sentence structure is less complex compared to peers
□ Does not provide appropriate answers to questions	□ Difficulty in explaining things (e.g. feelings, ideas) due to use of imprecise language and limited vocabulary
□ Refrains from answering questions in class	□ Requires more time to respond to or react to questions and conversational comments
□ Difficulty recalling information from a book or paragraph read aloud	□ Poor grammar or missuses words in conversation
□ Difficulty with pragmatic skills (e.g., eye contact, greeting, turn taking, initiating, terminating or participating in conversational exchanges; understands the relationship between speaker and listener staying on topic, making inferences based on speaker's verbal and nonverbal cues)	□ Difficulty with phonemic awareness tasks (e.g., saying initial sounds, saying sounds of words, blending sounds, phoneme segmentation, phoneme deletion, rhyming)
□ Other: _____	

Describe observed behavior (*Required*): _____